

Childminder report

Inspection date	1 July 2019
Previous inspection date	28 March 2019

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Inadequate	2 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is keen to be the best that she can be and has taken swift action to address the weaknesses identified during her last inspection. She works closely with her assistants to evaluate practice and plan pertinent developments that benefit children and their families.
- The qualified childminder knows how children learn through play. She plans and delivers a wide range of challenging learning experiences that are well suited to children's needs. Children have a positive approach to learning and make good progress towards the early learning goals.
- Children are relaxed in the home-from-home environment. They develop strong, trusting relationships with the childminder and her assistants. Children are self-assured and confidently explore the well-resourced environments, making decisions about their play.
- Parent partnerships are strong. The childminder uses a range of effective communication methods to share information with them and promote learning at home and in the setting.
- Information exchanged with other settings that children attend is not in-depth enough to ensure consistency and enable the childminder to complement children's learning as well as possible.
- On occasions, the childminder does not extend her lines of questioning to challenge children's thinking and help them to explore their ideas even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend and exchange information about children's ongoing achievements to complement teaching in the setting and promote consistency in children's learning even further
- provide even more opportunities for children to answer questions that support them to explore their ideas and think critically.

Inspection activities

- The inspector toured the areas of the premises that are used for childminding purposes.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of adults working and living on the premises, a sample of policies and other relevant documentation.
- The inspector jointly evaluated an activity with the childminder.
- The inspector considered the views of children and parents.

Inspector
Susie Prince

Inspection findings

Effectiveness of leadership and management is good

The childminder demonstrates a strong commitment to ongoing professional development. She completes relevant training and often reads articles to strengthen her knowledge, skills and practice even further. For example, she has recently developed a greater understanding of how to identify and support children with speech and language delay. The childminder supervises her assistants well and provides effective guidance and support to help them to continue to develop their teaching skills. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection matters and knows exactly what to do if she has any concerns about children's welfare. Her premises are safe and secure.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment proficiently to support individual children to move on to the next stage in their learning. She is supportive and interacts enthusiastically to guide and extend children's play. For example, the childminder encourages children to create shapes with the dough. She helps them to use language of size, and count and compare objects by length to enhance their mathematical skills well. Children listen with interest to stories as the childminder uses different tones and voices to bring the characters to life. They enjoy exploring paint and make marks with a variety of different tools. The childminder plays alongside children as they pretend to prepare and cook imaginary pizzas. She models role play and offers ideas to help children to develop their storylines.

Personal development, behaviour and welfare are good

The childminder and her assistants consistently reinforce their behavioural expectations through sensitive guidance and praise. They help children to be polite, respectful to others and play amicably together. Children are cooperative and well behaved. The childminder encourages children to be physically active outdoors and helps them to practise throwing and catching balls. She provides nutritious food and ensures that children wash their hands before mealtimes. Children are often taken on trips to places of interest to widen their experiences. For instance, they excitedly talk about a recent outing to a farm, where they thoroughly enjoyed picking strawberries.

Outcomes for children are good

Children show good dexterity as they mould and manipulate dough. They draw and make marks with different writing tools. Babies are vocal and respond to the childminder's warm interactions and older children are strong communicators. Children's mathematical skills are developing well. For example, they count reliably, recognise familiar shapes and are beginning to use mathematical language. These are just some of the many skills that children develop in readiness for eventual moves to school or nursery.

Setting details

Unique reference number	EY544555
Local authority	York
Inspection number	10102244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	18
Number of children on roll	14
Date of previous inspection	28 March 2019

The childminder registered in 2017 and is located in Acomb, York. She operates Monday to Thursday from 7.30am to 6pm, all year round. The childminder holds a relevant childcare qualification at level 3. She works with three assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

