

Little Stars Pre-School

Roughwood Road, Kimberworth, Rotherham, South Yorkshire S61 3HL



Inspection date	26 June 2019
Previous inspection date	7 February 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work well as a team and since their last inspection have developed a shared vision and high aspirations for the pre-school.
- Staff are caring, sensitive and responsive to children's needs. There is a well-established key-person system in place. This helps children to form secure relationships and promotes their emotional well-being.
- Partnerships with parents, other professionals and schools are good. Staff share information about children's care and learning. This provides effective continuity for children, including children with special educational needs and/or disabilities.
- Parents speak highly of the warm and welcoming staff. They praise the good communication they receive about their children's day and how well they are prepared for school.
- Procedures for self-evaluation do not consistently include the views of staff, children and parents.
- Sometimes, staff miss opportunities to stretch and challenge older children in order to further develop their problem-solving skills.
- Children are not always effectively supported to develop a firm understanding of the expectations for their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems for self-evaluation and include the views of staff, children and parents
- extend opportunities within activities to stretch and challenge older children to further develop their problem-solving skills
- support children to fully understand the expectations for their behaviour.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff carefully risk assess the environment and activities. They have a strong understanding of safeguarding procedures and know how to identify a child who may be at risk of harm. They know the action to take to report any concerns. The manager monitors staff performance closely and the deployment of staff is well organised. Staff access ongoing training which ensures they have up-to-date knowledge and skills. The manager reviews children's progress and uses this information to set targets and drive improvements. For example, staff have recently attended training to further support boys' learning and development. Positive relationships are in place with local schools and services relevant to the pre-school. This helps to promote continuity of care and learning.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children as they play. They assess children's learning and development and plan activities to help children to make good progress. Staff are positive and support children to develop their communication and language skills well. They engage children in conversations about their interests and experiences. Staff use a range of strategies, such as providing children with a running commentary during play, repeating words so younger children can hear the correct pronunciation and introducing new words to extend older children's vocabulary. Children are engaged and motivated to learn. They enjoy dressing up and develop their imagination as they pretend to be fairies and turn staff into frogs.

Personal development, behaviour and welfare are good

Children move around the room, choosing what to play with from the wide range of resources available. They enjoy their time outside and develop their physical skills and the ability to manage their own safety. For example, children hammer nails into wooden planks and delight in weaving coloured ribbon in and out of the nails. Children learn about the importance of leading a healthy lifestyle. They are provided with healthy snacks, such as cereals and fruit. Children wash their hands and pour milk into their own bowls as they develop independence and self-care skills. Children brush their teeth daily. This helps to support their understanding of oral health and hygiene.

Outcomes for children are good

Children are engaged and motivated to learn. They enjoy directing their own play and choosing their own activities. Children have plenty of opportunities to practise their early writing skills. For example, children make marks in coloured sand and write their name on a list before riding on the scooters and bikes outside. Children's mathematical skills are promoted throughout the setting. They explore different concepts and use language to explore size, shape, numbers and measurement. Children make good progress in their learning and are developing the skills they need for future learning. They are well prepared for the move onto school. Children demonstrate good social skills and are very self-assured.

Setting details

Unique reference number	EY540279
Local authority	Rotherham
Inspection number	10096747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 3
Total number of places	24
Number of children on roll	29
Name of registered person	Little Stars Pre-School Partnership
Registered person unique reference number	RP540278
Date of previous inspection	7 February 2019
Telephone number	07999863676

Little Stars Pre-School registered in 2016. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until midday. The pre-school provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

