

Childminder report

Inspection date	24 June 2019
Previous inspection date	25 February 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to meet the actions set at her last inspection. She has ensured that her home is a good learning environment. Children can easily access resources and follow their own lead in play.
- Children have good communication and language skills. The childminder supports them well in a range of ways, such as role modelling language and introducing them to new words. For example, children attempt to pronounce 'hippopotamus' and the childminder develops their knowledge and describes the differences between a rhinoceros and a hippopotamus.
- The childminder builds strong and secure relationships with children. For example, they are keen to play with her and settle well in her care. The childminder is warm, friendly and enthusiastic. She responds to children's needs effectively.
- Children make good progress in their learning and development. They play well together and the childminder calmly helps them learn how to take turns and respect each other's play spaces.
- The childminder encourages children to be independent. They enjoy learning how to care for themselves. For instance, they take their plates to the kitchen after snack and find a tissue to wipe their own nose.
- The childminder has not fully considered ways of extending her partnership working with parents to help support children to learn about how to live a healthy lifestyle.
- The childminder does not consistently support children to develop their concentration skills to help them build their skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents to support children to learn about a range of ways that contribute to living a healthy lifestyle
- increase the support to help children engage further in play, to develop their concentration skills further.

Inspection activities

- The inspector read written feedback from parents and took their views into consideration.
- The inspector observed the quality of teaching and assessed the impact on children's learning.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector reviewed the childminder's policies and procedures and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of how to risk assess her home to keep children safe. She knows the possible signs that may show a child is at risk of harm and what to do if she has concerns. The childminder reflects on her practice well. She is aware of her strengths and has plans for further development. For example, she completes audits to review her knowledge to ensure that she maintains a good standard of care and education for children. The childminder places a good emphasis on developing her professional skills. For instance, she works with other childminders to put training plans in place. She recently attended training which has helped her to develop her support for children when they take turns with toys. The childminder works well with other settings that children attend to support continuity of care and learning effectively.

Quality of teaching, learning and assessment is good

The childminder works well with parents when children start with her to understand children's development. She plans next steps to help them learn new skills effectively. Children actively explore the mud kitchen and enjoy the range of learning opportunities. For example, they dig, mix different 'ingredients' such as mud and grass and explore early writing on the menu board. The childminder supports children's mathematical skills well. For instance, she describes what a shape looks like to help children to recognise what they are. The childminder monitors children's development effectively and has a secure knowledge of their progress. Parents praise the childminder's input to their children's developmental milestones and the individual care and attention she provides.

Personal development, behaviour and welfare are good

Children enjoy spending time in their local community, for example when they visit the beach, park and local toddler groups. The childminder uses these opportunities well to help children make friends. Children are confident in their abilities and share their needs with the childminder. Babies enjoy the close comfort of a caring and attentive adult. The childminder manages the range of needs of the children in her care well. For example, she ensures that babies have the opportunity to splash in water as the older children play in the water tray. The childminder helps children to learn about other people in the world, for instance through learning about different celebrations.

Outcomes for children are good

Children learn skills to help them be ready for starting school. Older children begin to have an awareness of letters in their names. They follow instructions well and learn to take care of the toys they play with. Babies explore sounds such as shaking instruments and experiment with their voices.

Setting details

Unique reference number	126088
Local authority	Kent
Inspection number	10099644
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Date of previous inspection	25 February 2019

The childminder registered in 2000 and lives in Broadstairs, Kent. She offers care from 7.30am to 6.30pm Monday to Friday, except for bank holidays and family holidays. The childminder has level 3 qualification. She is registered to provide free early education for children aged two, three and four years.

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