

Monique's After School Club

Bessels Green Baptist Church, Bessels Green Road, Sevenoaks TN13 2PS



Inspection date	28 June 2019
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and her staff are passionate about ensuring the individual needs of children are well supported. They deploy themselves well around the club and have a secure knowledge of the policies and procedures that underpin their practice.
- Children have access to a well-resourced club, indoors and outdoors. Children are encouraged to make independent choices about their play from the wide range of toys and games available. Staff interactive positively with the children and listen attentively to their thoughts and ideas.
- Staff know their children well and develop strong relationships with them. Children are visibly happy when they arrive at the club and settle quickly. They enthusiastically talk to staff about their day at school and confidently request their favourite toys and games to play with.
- The club works closely with local schools that children attend. Information that they share helps them to ensure continuity of care.
- Partnerships with parents are good. Staff gather information about children's needs before they join the club. Staff exchange information about children's care and well-being daily. This helps to ensure that children's individual needs are met.
- Sometimes, staff miss opportunities to challenge children to develop their problem-solving skills and enhance their play experiences even further.
- Although staff attend regular statutory training, there is scope to develop the programme for staff's continual professional development to support them in developing their skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to respond to and build on opportunities that arise to challenge children to develop their thinking skills and enhance their play experiences even further
- enhance the programme for staff's continual professional development to raise the quality of practice even further.

Inspection activities

- The inspector spoke to parents during the inspection, and took account of their views.
- The inspector had a meeting with the manager. She viewed relevant documentation and reviewed evidence of suitability of staff working in the provision.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of the child protection procedures and the steps they should take if they have a concern about a child's safety or well-being. They know the signs and symptoms that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. The manager regularly evaluates the club to identify her strengths and areas of development. She welcomes the views of staff, parents and children to help her develop the quality of care at the club. For instance, since the last inspection she has been developing opportunities to celebrate children's individual achievements to build a strong sense of belonging at the club. Arrangements for recruitment, induction and ongoing supervision are effective. Staff attend regular team meetings and are supported to develop their knowledge of their roles and responsibilities. Parents feed back that they are happy with the quality of care at the club. They compliment the staff for their good communication and how welcoming they are. Parents praise the good range of food available and how happy their children are.

Quality of teaching, learning and assessment is good

Staff offer children good opportunities to be physically active and enjoy the fresh air. Some children enjoy playing games of football, and others are absorbed in creating their own obstacle courses using outdoor resources. Children concentrate well and are consistently engaged. Children are encouraged to follow their own interests and are given plenty of time and space to play. Children use their imagination skills well. For instance, some eagerly help to build dens to play in, and others collaborate with friends to build construction models. Children share, take turns and listen carefully to one another. Children who wish to take part in quiet activities enjoy relaxing on beanbags while reading books from school or the book box. Others are keen to complete their homework and share their school learning with staff.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff foster an environment of kindness and respect. Children develop strong friendships with children of different ages and from different schools. Children have good manners and are keen to help staff in the club. For instance, all children help to tidy away the toys and help to lay the tables ready for mealtimes. There is an effective key-person system in place for younger children at the club. This helps children feel safe and secure. Staff offer children a good range of opportunities to develop their understanding of the differences between themselves and others. Children develop a strong sense of belonging at the club. For instance, they enjoy pointing out their friends and family on their club notice board and confidently talk about their home lives. Children enjoy learning about a range of cultures and festivals. For example, they created pictures of poppies for Remembrance Day, learned to write their names in Chinese and tried traditional foods for Chinese New Year.

Setting details

Unique reference number	EY468726
Local authority	Kent
Inspection number	10075561
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	30
Number of children on roll	53
Name of registered person	Purdy Day Nurseries Limited
Registered person unique reference number	RP905764
Date of previous inspection	20 May 2016
Telephone number	07925591477

Monique's After School Club registered in 2014. It operates from the main hall in Bessels Green Baptist Church, in Bessels Green, Kent. The club is open Monday to Friday from 3pm to 6.30pm, during school term times. The club employs four staff, three of whom hold relevant early years qualifications.

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