

# Play Days

Our Lady of Lourdes, Uxbridge Street, Hednesford, Staffordshire WS12 1DB



<b>Inspection date</b>	28 May 2019
Previous inspection date	27 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is inadequate

- Risk assessment is poor. The provider does not ensure the premises are secure to prevent unauthorised persons from entering. This compromises children's safety. Staff do not supervise children fully at all times. Staff do not know when children access areas of the setting alone where they are exposed to numerous hazards.
- The provider does not ensure that all staff have a good understanding of safeguarding matters and procedures. This puts children's welfare at risk.
- The provider does not monitor the quality of children's play experiences rigorously enough or provide staff with the support and coaching that they need. At times, staff provide children with a limited range of activities to choose from. Children are not consistently engaged when they play outdoors.
- Self-evaluation is weak. The provider does not identify and address weaknesses in the provision.
- Staff do not make effective use of all opportunities to help children learn about making healthy food choices.
- Staff do not work in successful partnerships with the schools that children attend. This means they have a limited knowledge about how they can support children.

### It has the following strengths

- Staff provide children with a varied range of opportunities to use their imaginations and to be creative when they play indoors. Children enjoy exploring the effects as they mix together different colours of paint and develop storylines in their play.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective risk assessments that identify aspects of the environment that need to be checked on a regular basis; with particular regard to ensuring that unauthorised persons cannot enter the premises	11/07/2019
ensure that all children are adequately supervised at all times to ensure their safety, particularly when children use the toilets	11/07/2019
ensure that safeguarding policies and procedures are implemented effectively so that all staff are aware of the actions they must take if they have concerns about a child's welfare, including wider safeguarding issues, or in the event of concerns being raised regarding a member of staff	11/07/2019
implement effective supervisions for staff that provide support, coaching and training to improve the quality of children's play experiences so that children are always well motivated to join in with activities.	11/07/2019

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to recognise weaknesses and take prompt action to address these
- increase opportunities for children to learn about making healthy food choices
- implement effective partnership working and establish a two-way flow of information with staff at the schools that children attend.

### Inspection activities

- The inspector visited the areas of the premises used by the club.
- The inspector held discussions with the manager and staff about the children's achievements, and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

**Inspector**  
Anne Clift

## Inspection findings

### Effectiveness of leadership and management is inadequate

The provider does not meet all welfare requirements. Safeguarding is ineffective. The provider does not ensure that staff make the necessary checks to secure all exits to the premises. Staff forget to lock doors and unauthorised persons can gain access to the building. Staff do not supervise children well at all times. They do not notice when young children leave the main room to use the toilets. This means that children are not within sight or hearing of staff and are alone in areas of the building that are not safe for them. The provider fails to ensure that all staff receive effective safeguarding training. Not all staff have a secure understanding of the possible signs that a child is at risk of harm, particularly signs that they may be at risk of extreme views, and the correct procedures to follow if they have concerns about a child's welfare. Staff do not know how to report concerns about the conduct of others who work at the setting. The provider obtains all necessary information about children when they start. Effective procedures are in place to provide safe transportation of children in insured vehicles. The provider ensures the required checks are completed to verify the suitability of staff. Although the provider offers some staff training, she does not provide effective support so that all staff are clear about their roles and responsibilities. This compromises children's safety. The monitoring of staff practice is not fully effective, to provide consistent support for them to improve their interactions with children during outdoor play. Self-evaluation is weak and the provider has not identified breaches in requirements. Although staff liaise effectively with parents, they do not have successful partnerships with the schools that children attend, to help provide continuity for their care.

### Quality of teaching, learning and assessment requires improvement

Staff plan a suitable range of indoor activities that children enjoy. However, they provide children with a limited range of play experiences outdoors. Staff give children a choice of hoops or football. This does not interest all children, so they sit and watch. This means that children do not consistently receive good-quality play experiences and are not motivated. However, children generally engage well during indoor activities. They use their mathematical understanding as they play a variety of enjoyable board games. Children play harmoniously together and enjoy friendly competition. They use their knowledge of cities to build model train stations to represent London, Birmingham and Manchester. Children develop their understanding of the world and explore how materials change properties once they are mixed together as they make 'slime'.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that the children's safety and welfare are not ensured. Staff follow effective hygiene procedures and children learn the importance of washing hands before handling food. However, staff do not consistently help children to learn the importance of making healthy food choices, and they allow them to eat sweets and chocolates at snack time. Staff help children learn to manage their feelings and behaviour. They are friendly and nurturing, and children form close bonds with them.

## Setting details

<b>Unique reference number</b>	EY492521
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10076539
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Wright, Julie
<b>Registered person unique reference number</b>	RP512463
<b>Date of previous inspection</b>	27 April 2016
<b>Telephone number</b>	07903838911

Play Days registered in 2015. The club is open Monday to Friday from 7am until 9am and from 3pm until 6pm, during term time. In the school holidays, it is open from 7.30am until 6pm. The club employs eight members of staff. Of these, one holds qualified teacher status and six members of staff hold childcare qualifications at level 2 or 3.

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