

# Yellow Dot (Fair Oak) Ltd



Vicarage Farm, Winchester Road, Fair Oak, EASTLEIGH, Hampshire SO50 7HD

<b>Inspection date</b>	25 June 2019
Previous inspection date	20 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is inspirational and has a good vision for the nursery, which is shared by the staff team. Together, they gain regular feedback from parents and children to help identify areas that need development. The manager has plans in place to address them, to ensure the nursery provides the best outcomes for children.
- There is a very positive atmosphere across the whole nursery. Staff provide a warm welcome to every child and their parents. Staff are very caring and nurturing to each child. They are excellent role models and this is demonstrated by children being kind and considerate to each other. This supports children's emotional well-being and sense of belonging.
- Children's behaviour is exceptional. They understand the rules and routines of the setting very well. Older children look after the younger children as they play alongside each other. For example, older children explain to younger children that they are unable to use the wooden area as it is too slippery from the rain.
- Staff gather key information from parents to inform starting points for children. Staff share regular assessments with parents so they know where their child is within their learning and development. Staff offer suggestions to parents so they can support their child further at home.
- Staff work well with outside agencies. They use agreed strategies to support children in their learning. Children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are making good progress.
- Occasionally, staff do not allow children enough time to think for themselves and to formulate their own ideas.
- Some staff do not always plan activities that provide more-able children with enough challenge to keep them focused and help them to reach their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review staff interactions with children to support each child to think for themselves, formulate their own ideas and make the most of all learning opportunities
- enhance the planning system so that all staff plan activities that provide appropriate challenge to more-able children so that they can achieve their full potential.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement the nursery's policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation, including staff records and children's learning journals.

#### Inspector

Jayne Godden

## Inspection findings

### Effectiveness of leadership and management is good

The manager understands her statutory responsibilities very well. She is a good role model to the staff team. She ensures that all staff access ongoing safeguarding training. The managers test this knowledge regularly to ensure staff fully understand their responsibilities to keep children safe. Staff know the process to follow if they have any concerns about a child or a member of staff. Safeguarding is effective. There are robust recruitment and induction procedures. For example, the manager carries out regular supervision meetings and checks, to ensure that all staff remain suitable to work with children. The manager monitors the curriculum effectively. She assesses that all children are making progress and any gaps are identified and addressed swiftly. Parents report they are very happy with the care and education their children receive. Their children enjoy coming to nursery.

### Quality of teaching, learning and assessment is good

Staff have a secure knowledge of the early years foundation stage and understand how children learn. They enthuse children and get them excited about learning. For example, children find bugs, use books for research and learn more about different types of minibests. Staff follow children's interests well. For instance, staff support children while they dig in the mud and look for 'dinosaur fossils', following discussions about dinosaurs. The children use brushes to sweep away the mud from the 'fossil'. They write about what they have found and use books to identify the different 'dinosaur' bones. Staff support children's understanding of mathematics well. For example, they talk to children about shapes and the number of sides and points each one has.

### Personal development, behaviour and welfare are outstanding

Staff provide children with a highly stimulating environment, which motivates children to eagerly explore and to learn. Children have formed extremely secure bonds with staff and they look to them for reassurance and comfort. Staff care greatly for the children and they are at the heart of everything they do. For example, staff have an outstanding knowledge of all children and share excellent discussions with parents. Children listen intently to the staff and to each other. Staff have robust procedures to support children's health and, in particular, children with medication, allergies and dietary requirements. For example, senior staff hold daily discussions about the children's individual dietary needs and thorough kitchen procedures ensure any allergens are identified effectively. Staff follow strict hygiene procedures that support the personal care routines of babies and young children.

### Outcomes for children are good

Children are active and very confident learners. Staff encourage children to be independent at every opportunity. Older children utilise the outdoor area to practise their physical skills. For instance, they use the large open space to run, climb and jump off wooden boxes and balance on tyres. Younger children confidently explore the low-level resources and practise their early walking skills. For example, they pull themselves up on a wooden bar and giggle at themselves in the mirror. Children are very well prepared for the next stage of their learning and on to school.

## Setting details

<b>Unique reference number</b>	EY481475
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10112882
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	67
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Yellow Dot (Fair Oak) Limited
<b>Registered person unique reference number</b>	RP903178
<b>Date of previous inspection</b>	20 May 2016
<b>Telephone number</b>	02381 843 316

Yellow Dot (Fair Oak) Nursery registered in September 2014. It is situated in the village of Fair Oak in Hampshire. The nursery opens five days a week throughout the year, except for a week-long closure over Christmas. The nursery employs 26 members of staff. Of these, 17 hold appropriate early years qualifications, including three at level 6. The provider receives funding to provide free early education for children aged two, three and four years.

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