

# Childminder report

<b>Inspection date</b>	20 June 2019
Previous inspection date	21 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well. She has a valuable knowledge of how children learn and develop, and provides effective support for each child to reach their full potential.
- The children are developing into confident communicators. The childminder consistently uses effective techniques, such as asking open-ended questions and introducing new words. For example, children learn the meaning of words such as 'generous'.
- The childminder supports children's welfare and personal development to a very high standard. Children settle in well and develop close and trusting relationships with the childminder. They are happy and confident and clearly enjoy their time with her and her family.
- Children's well-being is promoted well. For instance, the childminder carries out thorough daily safety checks to help ensure children's safety in the home and while on outings.
- The childminder supports children's understanding of diversity well. Children learn to respect and develop their understanding of the differences between themselves and other people.
- The childminder does not consistently consider the benefits of ongoing training to increase the potential to deliver the highest-quality provision.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the good teaching practice through ongoing professional development in order to drive quality to the highest level.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector took into account the written views of parents.

#### Inspector

Trisha Edward

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of her role and responsibility to ensure children's safety. She is confident about the action to take if she has concerns of a child protection nature about a child in her care. The childminder has policies and procedures that help ensure she can keep children safe from harm. She uses online systems to compile accurate assessments of children's learning. These support her to quickly check for gaps in children's progress and make sure they receive a wide range of experiences to support their ongoing development. The childminder continually reviews her practice to help her to identify areas for improvement. She asks parents to provide references, which contain positive comments. They state, 'we continue to be impressed with your service'.

### Quality of teaching, learning and assessment is good

The childminder interacts well with children as they play. She often participates alongside them and models ways to do things. Children are motivated, eager to learn and make good progress in relation to their starting points. The childminder encourages children's literacy skills well. For example, children have access to a wide selection of books and enjoy listening to stories. They benefit from plenty of opportunities to help develop their small-muscle skills. For instance, children demonstrate great creativity while using play dough to make various shapes using their hands, rolling pins, tools and glitter. The childminder supports children's mathematical development well. For example, they learn about weight as they fill scales with coloured sand to compare quantity.

### Personal development, behaviour and welfare are outstanding

The childminder knows children extremely well. She gathers detailed information about their unique needs and family life from parents when they start. The childminder promotes healthy lifestyles very well. For example, she magnificently promotes children's outdoor learning by creating an environment where children can move freely between the indoor and garden area. This supports outdoor learners to thrive in her care. Older children enjoy being outside and have plenty of opportunities to develop their physical skills and curiosity. For example, they learn to ride balance bicycles and investigate bugs they find. They play outdoors in the extensively resourced garden.

### Outcomes for children are good

All children make good progress in their learning. They are well prepared for the next stage in their learning and eventual move on to school. Children listen attentively and respond well to instructions. Older children are beginning to recognise their name and letters and the sounds they represent. They count and name shapes as they play. They use mathematical language with great confidence.

## Setting details

<b>Unique reference number</b>	EY437235
<b>Local authority</b>	Merton
<b>Inspection number</b>	10104759
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	21 January 2016

The childminder registered in 2011. She lives in Mitcham, Surrey. The childminding service is available Monday to Friday, from 7am to 6.30pm. The childminder holds a recognised early years qualification at level 5.

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