

# Childminder report

<b>Inspection date</b>	26 June 2019
Previous inspection date	12 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is completely dedicated and passionate towards her role and responsibilities. Children have secure and loving bonds and like to involve her in their play and learning.
- Children are happy and enthralled learners. The childminder knows each child very well and plans activities, experiences and resources that support their changing interests and likes.
- The childminder has worked well towards the recommendations from her last inspection. For example, she has formed strong partnerships with others settings that children attend, to provide them with continuity towards their future progress and the next steps in their learning.
- Parents comment that they implicitly trust the childminder and value the high level of care and attention their children receive.
- The childminder sharply tracks and monitors children's development to help her quickly identify potential gaps in their learning and to provide additional support if required. Children progress well.
- Children are supported to increase their communication and language. They enjoy reading interactive books with the childminder and repeatedly press buttons to play actions songs and learn new words and sounds.
- Occasionally in her enthusiasm to help children, the childminder does not give them enough time to think and respond to questions she asks.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions asked of them, to help them to express their own views and suggestions.

### Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision and her current areas for improvement.
- The inspector toured the areas of the home used for the childminding provision. She took into account the written views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children, and the impact the teaching has on their learning and development. She observed play indoors and outdoors.

### Inspector

Gwen Andrews

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify potential signs of abuse and the procedures she would use to report any concerns for the welfare of children. She plans well for her professional development. For instance, a recent course has helped her to obtain the most up-to-date information to be even more vigilant around the protection of the children in her care. The childminder uses risk assessments that she adapts to provide safe environments for children to explore and investigate. Self-evaluation is used well to continuously improve all areas of the provision. The childminder actively seeks the views and comments of children and parents to help inform areas for change. Good partnerships with other childminders in the area help her to share ideas and widen children's social interactions.

### Quality of teaching, learning and assessment is good

The childminder gathers lots of initial information from parents when children first start, which she uses to help plan for their learning and requirements. Parents receive updates on their children's progress and help to contribute towards the next steps in their learning. The childminder helps to develop children's early mathematical skills. For example, she helps them to listen and follow instructions to play hopscotch in the garden. Children are starting to recognise colours and use simple numbers in their own play and learning. They enjoy playing musical instruments together and show an awareness in repeating patterns and beats, to build on their memory and recall skills.

### Personal development, behaviour and welfare are good

The childminder is kind and patient and children respond well to her good role modelling as they play and share with others. Children are independent and display a growing determination to do things for themselves, such as putting on their own shoes to go outside or choosing the toys and resources they want to play with. The childminder helps children to learn about making healthy choices and to try new and exciting food. For example, they enjoy group picnics and talking about their own likes. Children are caring and are gaining an awareness of empathy as they bath and dress the dolls and pretend to feed them.

### Outcomes for children are good

Children have many opportunities to play outdoors and to be physically active. They ride bikes to negotiate space and build on their balance, and enjoy outings to the park, duck pond and shops to help spark their imagination and understanding of the wider world and community around them. Children are confident and have good levels of self-esteem. They are gaining the skills they require for the next exciting stages of their learning.

## Setting details

<b>Unique reference number</b>	EY265556
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10073234
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	12 May 2016

The childminder registered in 2003 and lives in Bishops Waltham, Hampshire. She operates from 8am to 6pm Monday to Thursday, all year round.

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