

Kiddies Corner Nursery Limited

66 Cleveland Avenue, Darlington, County Durham DL3 7HG



Inspection date	26 June 2019
Previous inspection date	6 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are committed to providing good-quality care and education. They are enthusiastic and motivated in their work to promote children's welfare and learning and development.
- Staff have warm, caring relationships with children. They get to know them well by gathering detailed information about their preferences, needs and interests upon entry. Consequently, children settle quickly and happily into nursery life.
- Parents speak very positively about the quality of the learning experiences and care that their children receive. For example, they say their children engage in exciting activities and are kept safe.
- The manager and deputy manager involve staff, parents and children in the evaluation of the setting. They are clear about the setting's strengths and about addressing the areas for development.
- The environment is welcoming and very well resourced. It supports children's learning and enables them to make independent choices in their play. High standards of cleanliness and nutritious meals and snacks help to promote children's health.
- Very occasionally, staff miss opportunities to extend children's early speaking and listening skills.
- Staff have not fully considered how they can give children wider experiences to build on their good understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to help children develop their early speaking and listening skills
- explore additional ways to help children gain a wider understanding of the world in which they live.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector had discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector gathered parents' views through speaking to a number of them during the inspection and also by reading written feedback on questionnaires.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of their roles and responsibilities for keeping children safe. They know how to identify and report any concerns they have about a child's welfare. Managers follow robust procedures to ensure staff suitability. Effective arrangements are in place for the monitoring of staff performance. This enables managers to identify training needs and put steps in place to help staff enhance their skills further. Staff report that they feel well supported. Consequently, there is a steady staff team which ensures a reassuring environment for children. Staff ratios are met, and children are appropriately supervised at all times. The building is well maintained and thorough risk assessments are conducted. This helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff provide exciting activities that offer a good level of challenge and target what individual children need to learn next. Observations of children's learning are undertaken and shared with parents. The management team closely monitors how well individual children, and the different groups of children, achieve in their learning. Any delays in children's development are swiftly identified and precise interventions are put in place to help them catch up. Most staff promote children's speech and language very well. They work with professionals to help those children who need a little extra support. As a result, these children quickly catch up with their peers and by the time they are ready to leave for school most children are articulate communicators. Staff facilitate children's desire to explore and investigate very well. For example, the pre-school outdoor area is highly stimulating, and children love using the natural materials and well-planned environment.

Personal development, behaviour and welfare are good

Children form close bonds with staff, who are kind, caring and nurturing. Babies cuddle into their key person when they are tired or need comfort and others approach staff confidently and with affection. Parents speak positively of the relationships in the setting between staff and children. There are high expectations for children's behaviour. Staff support children to be kind to each other and to respect differences. Children respond well. They are polite and caring, share toys and, as they get older, form firm friendships. They are becoming increasingly independent. For example, they learn how to manage their personal needs and put on wellies to go out into the garden.

Outcomes for children are good

Children, including those who are in receipt of additional funding, make good progress in their learning. They are motivated, enthusiastic and quickly become engaged in play. They delight in getting messy during sensory play. For example, babies explore paint with their hands, toddlers giggle and laugh as they feel the sand on their bare feet and pre-schoolers happily dig in the mud. Staff encourage children to take responsibility for everyday tasks, such as tidying up, which children complete confidently and adeptly. All children quickly recognise and understand routines. They are becoming well prepared for the next stage in their learning.

Setting details

Unique reference number	EY269291
Local authority	Darlington
Inspection number	10113364
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	83
Number of children on roll	131
Name of registered person	Kiddies Corner Nursery Limited
Registered person unique reference number	RP902483
Date of previous inspection	6 October 2016
Telephone number	01325 282377

Kiddies Corner Nursery Limited was registered in 2003 and is located in Darlington. The nursery employs 18 members of childcare staff. Of these, the majority hold appropriate early years qualifications at level 2, level 3 and higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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