

# Childminder report

<b>Inspection date</b>	25 June 2019
Previous inspection date	19 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder provides a safe and welcoming environment. She provides interesting activities to support children to develop in all areas of learning and development.
- The childminder regularly gathers the views of parents and children to support her to maintain good standards. Parents state they could not be happier with the care their children receive.
- The childminder carefully monitors children's progress. As a result, children who may require additional support are quickly identified. She works in partnership with other professionals to ensure positive outcomes for children.
- The children enjoy attending various outings. For example, they visit local parks, beaches and soft-play centres. These experiences support children's personal, social and emotional development and physical development. For example, children are encouraged to take risks as they climb appropriately challenging climbing equipment.
- The childminder does not provide sufficient opportunities for children to learn about other cultures, faiths, religions and differences in people to support children's understanding of diversity in a meaningful way.
- At times, the childminder does not question children to help them extend their thinking and problem-solving skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about other cultures, faiths, religions and differences in people to support children's understanding of diversity in a meaningful way
- focus more precisely on questioning children and encouraging them to think about and solve problems as they play.

### Inspection activities

- The inspector viewed areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder about her daily routines and practice.
- The inspector looked at relevant documents, including training certificates, policies and procedures and evidence of the suitability of persons living in the household.
- The inspector took account of parents' views through written feedback provided.

#### Inspector

Paula Graves

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe from harm. She knows the procedure to follow to report any concerns she may have about children's welfare. The childminder deploys herself well to ensure appropriate supervision of children. She conducts regular risk assessments to ensure risks to children are minimised. The childminder updates her training to support her skills and knowledge. For example, she has attended training about children's play. As a result, the childminder provides children with resources that they can line up, transport and enclose. The childminder attends childminder cluster groups to share information and knowledge. As a result, she is kept updated with current early years practice and legislation.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and has formed warm and nurturing relationships with them. She uses accurate assessments to establish where children are in their learning and development. She plans activities to support children to achieve their next steps. For example, the children learn about the life cycle of a caterpillar. Older children observe caterpillars in pots, preparing to make their cocoons. The childminder sings songs and reads books about caterpillars supporting children's language development. Children enjoy making caterpillars from play dough. This helps to strengthen the muscles in children's hands, preparing them for early writing. The children make marks as they paint pictures. The childminder follows the children's lead as they decide to paint their hands and make prints.

### Personal development, behaviour and welfare are good

The childminder is a good role model for children and she consistently praises their efforts as they learn and play. As a result, children support and praise each other during activities. For example, children use phrases such as 'good job' when a child successfully builds a tower. Older children develop good independence in their self-care needs. Younger children respond positively to the childminder during care routines. The childminder promotes healthy lifestyles. For example, children enjoy a healthy range of meals and snacks. Additionally, they have access to fresh drinking water throughout the day. The childminder has also introduced a teeth-brushing scheme to teach children about the importance of oral health and hygiene.

### Outcomes for children are good

Children make good progress from their starting points. They are well prepared for the next stages in their learning including when they go to school. For example, the childminder encourages children to stick familiar photographs of their new school into books. This helps to prepare children for the transitions they make and supports their emotional well-being. Children are encouraged to sound out letters in their name as they play and they do so confidently. This supports children's early reading skills. Children are also encouraged to count in everyday play situations. For example, the childminder counts objects in books as she reads with children. This promotes children's mathematical development.

## Setting details

<b>Unique reference number</b>	307353
<b>Local authority</b>	Salford
<b>Inspection number</b>	10071170
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	19 May 2015

The childminder registered in 1998 and lives in Salford, Manchester. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification.

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Piccadilly Gate  
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