

Leapfrog Nursery School



Methodist Church in the Orchard, Old Park Ridings, Grange Park, London
N21 2EU

Inspection date	24 June 2019
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at this well-organised and well-resourced nursery. Hence, they remain fully immersed in learning and play with exciting resources.
- Parent partnerships are strong. Parents are happy with the good-quality childcare that their children receive. They say their children settle quickly, due to the caring and welcoming staff team.
- Staff are supported well by the management team. Managers ensure staff receive regular training and opportunities for professional development.
- Children develop good physical skills. Older children skilfully pedal tricycles, and younger children confidently squeeze fruit halves and roll out play dough.
- Staff are attentive to the children. They are warm, caring and have good relationships with them. Hence, all children settle quickly after arriving at the nursery.
- Managers have identified that staff require support with the use of the new system for tracking and assessment. They are reviewing this to ensure all individual children's assessments reflect all areas of their learning.
- Overall, children behave well at the setting. However, occasionally when children do not move around in a safe manner, staff do not routinely explain why some behaviours are undesirable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and monitor that staff's assessment information of children covers all areas of their learning
- provide children routinely with explanations about why some behaviours are unacceptable in their play.

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector observed a joint observation together with the manager.
- The inspector viewed a sample of the setting's records, including staff files, policies and procedures.
- The inspector held discussions with staff and children at appropriate times.
- The inspector spoke to parents to gain their views.

Inspector
Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff recognise signs of possible abuse and know the procedures to follow should they have concerns about a child. Managers take account of parents' and staff's views in their decisions for future improvement. They are committed to continuously improving the quality of children's experiences. For example, they plan to purchase weather boxes to store the children's wellington boots and overalls, with a view to increasing the opportunities for outdoor play in all weather. The managers have successfully addressed the recommendations made at the previous inspection. As a result, staff stand back and allow children to play before intervening so that they remain immersed in learning. Managers have ensured staff receive ongoing support with the new system for tracking children's assessments. They work closely with the tracking system company's advisory person who regularly attends the nursery to give support and advice to staff on how to use it effectively.

Quality of teaching, learning and assessment is good

Children have plenty of opportunity to play and learn outdoors. Staff help children build vocabulary as they play by giving clear narration of children's actions and clearly emphasising key words for them to repeat. They encourage children to think deeply by asking thought-provoking questions. For example, during water play as children investigate floating and sinking with corks and stones, staff ask children why sieves don't hold water. The special educational needs coordinator makes prompt identification of children with additional needs. She successfully engages parents and makes swift referrals to external agencies that offer support and advice. Hence, they have clear individual education plans. As a result, all children are supported well to make progress.

Personal development, behaviour and welfare are good

Younger children develop good self-care skills. They independently pour milk, and drink from open cups. Older children make healthy choices for snacks, and enjoy arranging their own choice of fruit to eat on kebab sticks. They have a secure understanding of the importance of eating healthily. They confidently said, 'lots of fruit makes you grow big and strong'. Staff embed good hygiene routines around mealtimes. As a result, children routinely wash their hands after playing and before eating. Older children routinely clear away and wash their plates and cups after eating. Overall, children behave well and listen to adults. However, at times some older children do not move around safely in the large hall.

Outcomes for children are good

Younger children are independent learners. They have a strong interest in books and stories, and are confident communicators. Older children learn to handle tools for writing well. They quickly learn to recognise and write their names. They can confidently count, recognise number and match them to quantities, and are prepared well for starting school.

Setting details

Unique reference number	135312
Local authority	Enfield
Inspection number	10062846
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	52
Number of children on roll	72
Name of registered person	Vincent, Lesley
Registered person unique reference number	RP511672
Date of previous inspection	19 November 2015
Telephone number	020 8360 0088

Leapfrog Nursery School registered in 1998. It is one of three nurseries owned and managed by the same provider, and is located in Grange Park in the London borough of Enfield. The nursery is open each weekday from 8am to 4.30pm during the school term. The nursery operates an out-of-school club during some of the school holidays. The nursery employs 13 members of staff, of whom nine hold relevant early years qualifications. The nursery is in receipt of funding to provide free early education for children aged two and three years.

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