

Beach House Day Nursery

9 The Burrells, Shoreham-by-Sea, West Sussex BN43 5HF



Inspection date	25 June 2019
Previous inspection date	15 May 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching across the setting is excellent. The highly qualified and professional staff plan and provide superb learning opportunities for all children.
- Partnerships with parents are outstanding. Staff actively involve and engage with parents continuously. Parents are extremely complimentary about the setting and its staff. One aspect they commend highly is the 'nurturing' environment.
- Managers and staff are incredibly passionate about providing the best possible care for all children. Both the indoor and outdoor environments stimulate children's curiosity and generate real excitement for learning.
- The progress children make is rapid. From their individual starting points, children flourish in their development. Older children leave the nursery ready and confident to start school.
- Staff know children exceptionally well. This knowledge is used meticulously to gently build and extend children's confidence and deepen their knowledge across all areas of learning.
- Children's safety and welfare are given the highest priority. Staff and children form exceptionally close, secure relationships. From the youngest age, children quickly settle into the nursery and form strong attachments to the staff who look after them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans in place to offer children wider experiences for learning within the local community.

Inspection activities

- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on children's learning
- The inspector gained feedback from a number of parents during the inspection.
- The inspector held a meeting with the management team. She looked at a range of documentation, including children's learning journals, assessment records and staff qualifications.
- The inspector carried out a joint observation with the provider.
- The inspector spoke with members of staff and children at appropriate times during the inspection.

Inspector
Kerry Bentley

Inspection findings

Effectiveness of leadership and management is outstanding

The management team is inspirational and works tirelessly to support staff in delivering the highest standards of provision. Continuous reflection and development are entrenched in the culture of the setting, which leads to outstanding practice. Children's progress is monitored meticulously. Staff quickly highlight any gaps in children's learning and make sure all children make the best possible progress. Safeguarding is effective. All staff have a robust knowledge of their responsibilities for keeping children safe. Supervision of staff is excellent. The professional development and expertise of every staff member are valued and utilised. Close partnerships are formed with other early years settings children attend. Links with the local schools are excellent and mean that children manage the move from nursery to school with ease.

Quality of teaching, learning and assessment is outstanding

Children are keen, active learners. They independently select resources and activities that excite their interest and curiosity. Staff have high expectations of all children and use their expert knowledge to encourage learning. Older children display excellent concentration. For example, during circle time, children actively listen and take part in discussions for far longer than is typical for their age. Younger children benefit extensively from playing alongside older children. For example, when exploring the sand, a younger child watches what an older child is doing and works out how to copy them. Babies and toddlers quickly develop their speaking and listening skills as they frequently interact with older children.

Personal development, behaviour and welfare are outstanding

Staff are exceptional role models. Children's confidence and self-esteem are highly supported through consistent praise. Children take pride in their environment and beam with pleasure when asked to be the 'special helper' of the day. Children build extremely strong attachments with staff and settle quickly into the setting. They thrive as they play and enjoy sharing their ideas with each other. For example, one child's creative idea outside quickly captured the interest of every child as they hide from the 'big bad wolf' and 'dinosaur' in the garden. Children are consistently encouraged to respect and help each other. Their behaviour is exemplary for their age.

Outcomes for children are outstanding

Children make rapid progress in their learning. They develop in-depth skills which help them to become successful learners. Children have an excellent knowledge of literacy and quickly learn to sound out words. They use numbers freely in their play and learn to manage some complex mathematical problems. Children are encouraged from the youngest age to have a 'can-do' attitude. They work out how to do things and persevere when new skills take time to learn. The support provided by staff is exceptional.

Setting details

Unique reference number	EY268583
Local authority	West Sussex
Inspection number	10108558
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	15
Number of children on roll	25
Name of registered person	Robinson, Faye Ann
Registered person unique reference number	RP513407
Date of previous inspection	15 May 2014
Telephone number	01273 441100

Beach House Day Nursery opened in 2004 and is situated in Shoreham-by-Sea, West Sussex. It is open each weekday from 8am to 6pm all year round, except for bank holidays. The nursery provides funded early years education for children aged two, three and four years. The nursery employs six staff who work with the children, all of whom are qualified. Of these, three are qualified to degree level with one staff member holding qualified teacher status. A fourth staff member has a foundation degree.

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