

Aktiva Camps at Mount Carmel Catholic Primary School

Mount Carmel RC Primary School, Little Ealing Lane, LONDON W5 4EA



Inspection date	28 June 2019
Previous inspection date	28 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming environment where they feel safe and secure. They make new friends, play together in harmony and can ask for help when required.
- Staff are sensitive to the needs of children. For example, they explain to them how to play certain games. Children have fun, get on well with each other and learn new things as they play.
- Children enjoy coming to the club. They spoke about how they feel relaxed and comfortable and love to try new activities.
- Staff liaise with the school staff to gain relevant information about children who attend the provision.
- Partnerships between the leadership of Mount Carmel Catholic Primary School and the management of the club are very strong. For example, they work together to help ensure children's welfare, health and safety.
- Managers monitor effectively the quality of the provision and the work of staff to help them identify strengths and areas for improvement.
- At times, staff do not encourage children to manage small tasks for themselves to further build their independence.
- Occasionally, some staff do not organise certain activities well enough to help children access them when they want to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage more tasks themselves to help increase the level of their independence
- review the organisation of some daily routines to help ensure that children access certain activities when they like.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to the headteacher of Mount Carmel Catholic Primary School, some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure that they are suitable for the role. Since the last inspection, managers and staff have attended extra training, including safeguarding, to strengthen their knowledge and skills. For example, staff have a good knowledge of safeguarding practice and understand the procedures to follow if they have any welfare concerns about a child. They make regular checks on the premises to help ensure that children can play indoors and outside safely. Managers supervise staff regularly and offer them specific feedback to further develop the quality of their practice. Managers and staff seek the views and comments of parents, children and others to maintain a good service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents about their children. They use this information to plan engaging activities that motivate children to play. Staff supervise children as they play. Children are interested and well motivated to try new experiences. They use their imagination well. For example, children keenly mix different-coloured paints and observe how colours change when they mix. Younger children build models purposefully and show them to staff who praise them for their creativity. Older children develop a good knowledge about the life of dinosaurs. Children have a designated area where they can relax, browse through books and make choices. Staff welcome parents when they collect their children. They also share with parents what their children have enjoyed most.

Personal development, behaviour and welfare are good

Staff talk to children in a calm and respectful manner and support their social and emotional skills to good effect. Children learn to share toys fairly, take turns and consider the views of others. Their behaviour is good. Staff help children to adopt healthy living. For example, they remind children to drink water and encourage them to wash their hands before eating. Children enjoy healthy snacks and socialise well with others. They actively take part in outdoor activities and know where to find a shaded area to play when it is hot. Younger children hop and skip happily. Older children enjoy table tennis and learn to respect the rules.

Setting details

Unique reference number	EY411346
Local authority	Ealing
Inspection number	10109582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	96
Number of children on roll	30
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Date of previous inspection	28 May 2013
Telephone number	020 3551 8909

Aktiva Camps at Mount Carmel School registered in 2010 and is located in the London Borough of Ealing. The breakfast club is open from 7.45am to 8.35am. The after-school provision is open from 3.30pm to 6pm. The playscheme is open during school holidays from 7.45am to 6pm. There are currently five staff, of whom four hold appropriate childcare qualifications at level 2 or level 3.

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