

# Brightstart Childcare & Education



Old Church Hall, Kenton Methodist Church, Woodgrange Avenue, Kenton  
HA3 0XF

<b>Inspection date</b>	21 June 2019
Previous inspection date	18 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Met	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly dedicated manager leads an inspirational team of extremely passionate and experienced staff. There are exceptional opportunities for staff to continue to enhance their knowledge and skills, for example, through frequent and relevant training.
- The key-person system is highly effective in providing support for families and enabling children's individual needs to be met. Staff know individual children extremely well. They meticulously plan an extensive range of highly challenging experiences based on children's interests. This helps to ensure children show high levels of engagement and make excellent progress in all areas of learning.
- Children with special educational needs and/or disabilities (SEND) are supported incredibly well by staff. The manager and staff have superb partnerships with parents and professionals to ensure they flourish.
- Children are visibly happy, have extremely positive views of themselves and show confidence in trying new experiences. They are highly engaged and become deeply engrossed in learning.
- Staff are inspirational role models. They are extremely caring and establish positive, warm relationships with children, supporting their emotional well-being superbly.
- Children show delight in small-group and one-to-one activities, sharing books and toys. They show excellent concentration and listening skills when staff skilfully give instructions and ask them questions to support their thinking skills and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to broaden the already extremely high-quality range of outdoor learning experiences for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. Together, they reviewed a range of documentation, including staff suitability records and children's records, and discussed priorities for improvement.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Laxmi Patel

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have extensive knowledge of how to keep children safe and identify any potential signs of risk to a child. They are extremely secure in the procedures to follow should they have concerns regarding a child's welfare, or an allegation about a member of staff. The manager's rigorous recruitment and staff monitoring processes are exemplary. There are excellent systems in place to ensure all staff are suitable to work with children. The manager and staff quickly recognise and reduce any identified gaps in children's development and rapidly provide effective ways to extend children's learning even further. The manager has insightful plans in place to continually develop the nursery. She is planning to gather the opinions of the children, parents and staff to support this and to enhance further the already exciting outdoor area.

### Quality of teaching, learning and assessment is outstanding

Staff are exceptionally skilled at producing accurate assessments. Staff consider the needs of groups of children and tailor activities exceptionally well to their requirements. For example, children who benefit from one-to-one support take part in small-group activities, where staff focus exceptionally well on meeting the next steps in individual children's learning. Children exclaimed with great excitement how an African snail had eaten the skin on the cucumber, demonstrating an excellent understanding of the natural world. Children create artistic drawings and demonstrate excellent imaginative skills. Staff are extremely skilled in supporting children to flourish in their communication and language skills. They use innovative approaches to help to ensure that all children, including those who speak English as an additional language, acquire excellent listening, attention and speaking skills. For example, they skilfully and consistently use hand gestures, props and visual symbols for signing words to contribute to children's understanding, communication and language development.

### Personal development, behaviour and welfare are outstanding

Children flourish and form very strong attachments with staff. Their behaviour is excellent. They know the standard of behaviour expected of them and are kind and considerate to others. Staff constantly praise the children, which builds on their self-esteem. The excellent layout of the nursery helps to promote even the youngest children's independence to the highest level. Children enjoy regular fresh air in the outdoors and engage in energetic play to develop their physical skills. Staff continually involve children in taking responsibility for their own self-care. They help children to think carefully about how to make healthy eating choices at nursery and at home.

### Outcomes for children are outstanding

All children demonstrate exceptional positive attitudes to learning. They are highly motivated and eager to take part, listen, concentrate and think. Older children use their phonic knowledge to spell and write simple words. They make simple calculations and solve problems that occur as they play. Children achieve a tremendous foundation for their future learning, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY342404
<b>Local authority</b>	Brent
<b>Inspection number</b>	10104457
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Brightstart Childcare & Education Limited
<b>Registered person unique reference number</b>	RP526556
<b>Date of previous inspection</b>	18 August 2015
<b>Telephone number</b>	02089073307

Brightstart Childcare and Education registered in 2006. It is situated in the London Borough of Brent. The nursery operates Monday to Friday, all year round from 8.30am until 5pm. There are eight members of staff who work with children. Of these, five hold appropriate early years qualifications at level 3 to level 5 and one at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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