

Childminder report

Inspection date	21 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses accurate assessments to promptly identify any gaps in children's learning. She forms close relationships with other professionals to ensure continuity of care, learning and development for children. All children make good progress.
- The environment supports children's play and learning effectively. The childminder's home is well resourced with a wide range of good-quality toys and equipment that meet children's individual needs and interests.
- Children develop strong bonds with the childminder. The childminder supports children's emotional well-being effectively. She is kind, caring and responsive to children's needs. This helps children to settle well in her care.
- The childminder maintains a daily exchange of information with parents. This helps to ensure a consistent approach to meeting children's care and developmental needs.
- The childminder has not fully explored ways to enhance her professional development to further extend her teaching and knowledge to a higher level.
- The childminder does not ensure that children have consistent access to a wide range of resources to extend their interest in mark making or early writing.
- Children receive healthy food and snacks at mealtimes. They make choices about what they eat. However, the childminder does not consistently support them to understand the benefits of a healthy diet and lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in opportunities for professional development to raise further the levels of engagement and teaching for children's ongoing learning
- increase opportunities for older children to explore mark-making resources to help enhance their early writing skills
- make the most of occasions as they arise to further encourage children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with children and the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs and symptoms of abuse, such as bruising in non-mobile infants. She knows where to report concerns about children's safety and welfare. She keeps relevant records to ensure the safety of all children. The childminder reflects on her own practice, considering the views of those who use her service. Parents comment that they are pleased with the progress their children make. They say that their children have 'lots of fun' while in her care.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She talks about their interests and what they know and can do. The childminder observes children's development and completes the progress check for children aged between two and three years. She shares her findings with parents to help her provide consistency of care and learning. The childminder plans a range of age-appropriate activities which help support all areas of children's development. For example, children enjoy scooping and pouring water with a range of containers, exploring early mathematical concepts such as capacity and volume. The childminder promotes children's communication and language development effectively. For example, through daily singing and dancing sessions, children anticipate what comes next and excitedly sing along to traditional nursery rhymes.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent. For example, children help gather their belongings for nappy changing. Children follow good hygiene routines and wash their hands before eating. The childminder helps children to develop an understanding of how they can keep themselves safe. For example, she explains how to jump and land safely when playing on soft-play equipment. The childminder manages behaviour in a positive way, which means children behave very well. Children enjoy a range of activities that promote diversity. For instance, they access multicultural resources and enjoy various outings in the local community. The childminder successfully develops children's physical health. For instance, she offers plenty of drinking water and daily opportunities for children to get fresh air and be physically active.

Outcomes for children are good

All children make good progress from their starting points. Young children begin to recognise different animals and the sounds they make, demonstrating their emerging knowledge of the world around them. Children develop the skills they need for their next stage of learning and the eventual move on to school. They demonstrate their thinking skills, for example, when working out how to complete simple puzzles, rearranging shapes to make them fit.

Setting details

Unique reference number	EY545325
Local authority	Hampshire
Inspection number	10103558
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Aldershot, Hampshire. The childminder operates Monday to Friday, from 7.30am until 5.30pm, all year round. She holds an appropriate home-based childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

