

Kiddi Day Kare Hattersley

Kiddi Day Kare, Stockport Rd, Hyde SK14 3QF



Inspection date	21 June 2019
Previous inspection date	2 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Members of the management team have identified targeted areas for improvement. They have taken prompt and effective action to address weaknesses raised at the last inspection and are monitoring and driving improvements.
- Children are enthusiastic and motivated to learn. Staff use their observations of children's play effectively to plan a broad range of activities and learning experiences that meet their needs successfully.
- All children, including those with special educational needs and/or disabilities (SEND), make good progress from their starting points. Staff skilfully identify any gaps in children's learning and provide targeted interventions and support.
- Strong partnerships with parents enable staff to meet children's individual needs well and ensure positive outcomes for children. Effective systems are used to exchange detailed information to keep parents updated. Staff value the fundamental role that parents play in supporting children's development.
- Staffing arrangements first thing in the morning and during lunchtimes do not consistently promote children's well-being to the highest levels.
- Staff do not consistently provide enough opportunities to support children's awareness and further their knowledge of the different cultural backgrounds and experiences of the children attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the effectiveness of staff deployment during the early mornings and lunchtimes, to promote children's well-being to the highest level
- enhance children's experiences and activities to help them become more aware about the differences between themselves and the cultural backgrounds and home experiences of others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to a number of parents and took account of their views.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the managers, looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to the children and staff throughout the inspection.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of the signs and symptoms of abuse. Recruitment and vetting procedures are secure and the effective induction process supports staff in their understanding of their roles and responsibilities. The manager regularly evaluates staff practice. A robust supervision and staff appraisal process is in place to ensure the management team reviews the quality of the provision. Self-evaluation is used effectively to monitor the provision and to identify and generate future development and improvements. For example, action plans are shared with other professionals and reviewed and evaluated on a regular basis. Partnerships with other agencies ensure specialist support is obtained swiftly and staff follow individual care plans to support children with SEND effectively.

Quality of teaching, learning and assessment is good

Staff know the children well and demonstrate a good understanding of how children learn. Staff support children's literacy well. They use stories and daily phonics sessions to help promote children's understanding of letters and sounds. Children show delight in hearing their favourite songs and join in with enthusiasm. Staff provide skilful questions to extend children's learning. For example, during a sand activity outdoors using a sieve, staff ask children to compare how a sieve is used for sugar when baking. Children then make cakes with the sand and staff weave mathematical language into their play as they count them together.

Personal development, behaviour and welfare are good

Staff provide a welcoming nursery where children form warm emotional attachments with staff. Parents speak highly of the nursery and engage well with their child's key person. Staff positively contribute to children's good health and well-being. Children have use of a large play area to run, balance, jump and ride on bicycles. They benefit from fresh air and outdoor exercise daily to help build on their physical development. Staff provide children with an abundance of praise and encouragement to keep them motivated and eager to join in. Staff encourage the use of good manners and children behave well and play cooperatively with each other.

Outcomes for children are good

Children are learning the skills they need for the next stage in their learning and eventual move to school. For example, they select their own cutlery and carry their lunch on a tray back to their table independently. Children recognise colours and count during routines and activities. They listen to instructions of increasing complexity and enjoy singing and story times. Children communicate their needs effectively and engage well in their play. They are keen learners who enjoy spending time with their friends at nursery.

Setting details

Unique reference number	EY548364
Local authority	Tameside
Inspection number	10060048
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 11
Total number of places	170
Number of children on roll	91
Name of registered person	Holden, Susan Mary
Registered person unique reference number	RP511357
Date of previous inspection	2 November 2018
Telephone number	07984994324

Kiddi Day Kare Hattersley registered in 2016. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 6.30am until 6.30pm. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at levels 2 to 6. The nursery provides funded early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

