

Childminder report

Inspection date	28 June 2019
Previous inspection date	18 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The caring childminder spends lots of time playing with children in a positive way. She gives them an abundance of praise and celebrates their achievements. Children build strong relationships with her. They are settled and secure and show high levels of emotional well-being.
- Partnerships with parents are good. The childminder has developed positive relationships with them. There are good arrangements in place to share details of children's progress, to promote continuity in children's care and learning.
- The childminder supports children's communication and language very well. For example, she provides a commentary, models good conversational skills and asks children age-appropriate questions during discussions.
- The childminder ensures that she provides a broad range of interesting and demanding experiences. Children make good progress from their starting points and persevere when completing activities that they find challenging.
- The childminder helps children to understand and value the differences and similarities between themselves and others. For instance, they share their own experiences, talk about themselves and celebrate their uniqueness.
- The childminder does not always give children time to complete their activities before moving on to the next one. As a result, children do not always benefit from a full and positive learning experience.
- On occasion, the childminder does not use spontaneous opportunities to support children's early understanding of counting and numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have enough time to complete activities or finish games, so that they benefit from a full and positive learning experience
- make better use of spontaneous opportunities for children to explore and use numbers and counting in their play to develop their mathematical skills further.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector took account of the views of parents.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder uses ongoing self-evaluation to help support children's learning and development. For example, she observes children during activities and adapts these activities to meet their individual needs and interests. Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She knows the procedure to follow if she has concerns about a child's welfare. Careful monitoring and reviews of children's progress ensure that the childminder quickly identifies any gaps in children's development and implements plans to help them to catch up. She is committed to her role and her ongoing professional development. For instance, she makes good use of information-sharing opportunities with other childminders to help sharpen her teaching skills and improve her practice.

Quality of teaching, learning and assessment is good

The childminder knows the children well and assesses their development closely. She uses effective teaching methods to help children learn new skills. For example, she explains and demonstrates how to throw and catch a ball. Children relish being outdoors. The childminder makes the most of the learning opportunities outside. For example, children benefit from regular visits to country parks and woodland to explore and investigate their wider world. She supports children in their play and helps them to develop their skills further. For instance, she shows children how to hold a pen and encourages them to copy and draw lines, to help develop their early writing skills. The childminder places a good focus on helping children to develop an awareness of measurement. This is demonstrated when children blow bubbles and identify that some are 'large', others are 'small', and some are 'very tiny'.

Personal development, behaviour and welfare are good

The childminder provides clear structures and routines for children. She sets clear boundaries to promote positive behaviour and has basic house rules that all children follow, for example, walking indoors to keep themselves safe. Children successfully lead a healthy lifestyle. They follow robust hygiene practices, enjoy nutritious meals and snacks and have plenty of opportunity for fresh air and exercise. They show high levels of respect and tolerance for others and behave well.

Outcomes for children are good

Children successfully develop the skills they will need for their future learning, including pre-school and school. They confidently choose what they want to do and show high levels of determination to solve problems for themselves. They develop independence and enjoy the many opportunities to use their physical skills. They are happy to try new activities, including those they find a little challenging. They confidently recall past experiences and share their ideas, views and feelings with the childminder.

Setting details

Unique reference number	107940
Local authority	Buckinghamshire
Inspection number	10072267
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	18 February 2016

The childminder registered in 1994. She lives in Iver Heath in Buckinghamshire. She operates her service Monday to Friday from 7.30am to 6pm, all year round.

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