

Childminder report

Inspection date	24 June 2019
Previous inspection date	13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are welcomed into a bright, well-organised learning environment. The childminder provides a wide range of good-quality resources that help support all areas of learning and development.
- The childminder praises children and joins in with their excitement when they achieve. Her encouraging manner helps boost children's self-esteem and promotes their emotional well-being.
- Children make good progress in relation to their starting points, including those in receipt of funded early education. Some children are beginning to exceed their expected ages and stages of development.
- Partnerships with parents are good overall. The childminder gathers information from parents about their views and opinions of her service overall. She uses this information when making plans for continual improvement as part of the process of self-evaluation.
- The childminder does not consistently provide parents with opportunities to share detailed information about their children's skills and abilities on entry. This means parents have fewer opportunities to contribute to initial assessments.
- The childminder's quality of teaching is good overall. She incorporates children's interests when planning for their next steps in learning. However, there is scope to provide even more challenge to support the most able children to make the maximum progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to contribute detailed information when their children first attend, and use this to enhance initial assessments of children's skills and abilities
- enhance the already good planning for children's next steps to provide even more challenging learning experiences to support the most able children to achieve to the maximum.

Inspection activities

- The inspector observed the childminder interacting with children as they played indoors and outside. She evaluated an adult-led activity and discussed with the childminder the impact of her teaching strategies.
- The inspector sampled documentation including policies, training certificates and children's records.
- The inspector spoke to and interacted with children at appropriate times. She considered written feedback supplied by parents for the purposes of the inspection.
- The inspector checked evidence of the suitability of all adults living on the premises and discussed the childminder's continued professional development and training.
- The inspector talked to the childminder about how she evaluates the service and plans for continual improvement.

Inspector

Karen Tyas

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes all mandatory training and holds a current paediatric first-aid certificate. She knows what to do in the event that she has a concern for a child's welfare. The childminder's knowledge and understanding of safeguarding issues help her keep children safe while in her care. Children demonstrate that they feel safe and secure during their time spent with the childminder. She supervises them well at all times and effectively identifies and minimises potential risks to their safety. The childminder uses regular and accurate monitoring of children's progress to help her identify and target any small possible gaps in their learning. She regularly shares information about children's progress with their parents and other relevant professionals if required. Parents are happy with the childminder's service. They comment that their children are always excited to attend and they form close bonds with the childminder.

Quality of teaching, learning and assessment is good

The childminder demonstrates and models how to accomplish new skills. She uses skilful questioning to encourage children to think deeply and to solve problems. Children benefit from learning experiences that stimulate their senses in the childminder's well-presented garden. They learn about the natural world as they taste fruit they have grown in the greenhouse. Children have fun as they water and tend to fragrant herbs grown in large pots. The childminder engages in rich conversation with children that helps spark their imagination and builds on their already extensive vocabulary. Children identify colours and shapes and are keen to talk about their families and favourite things. They are motivated learners and clearly enjoy their time spent with the childminder.

Personal development, behaviour and welfare are good

The childminder knows each child well. This enables her to swiftly anticipate and respond to their individual care needs. The childminder is a positive role model and children behave well. They are comforted by her nurturing manner. Children practise physical skills when they kick large balls around the childminder's garden. They enjoy using tricycles and sit-and-ride cars. Children benefit from nutritious home-cooked meals and healthy snacks. They have unlimited access to drinking water throughout the day and are happy to rest and sleep when they become tired.

Outcomes for children are good

Children are prepared well for the next stages in their learning. They are confident communicators and learn skills they will need for future independence. Children attempt to put on their own shoes, feed themselves and make decisions. They follow instructions, share resources and take an interest in each other's play. Children settle quickly when they first attend and are clearly happy and content. They are well mannered, busy and developing a love of learning, which helps to demonstrate the good-quality care and education they receive.

Setting details

Unique reference number	405110
Local authority	North East Lincolnshire
Inspection number	10071701
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	13 October 2015

The childminder registered in 1990 and lives in Cleethorpes. She operates Monday to Friday from 7.45am to 5.30pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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