

Childminder report

Inspection date	21 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is welcoming, and passionate about her provision. She has worked hard to develop her business and provide an interesting and stimulating environment for children.
- Children have formed close relationships with the childminder. It is clear to see that they feel safe, secure and happy in her care.
- Partnerships with parents are strong. The childminder keeps parents well informed about what their children are doing throughout the day. She updates parents about children's achievements and their next stages in learning and development.
- Children are well behaved. The childminder supports children to manage their feelings and behaviour well.
- The childminder knows the children in her care very well and talks enthusiastically about their likes, dislikes and what they can do. However, she does not consistently use questioning effectively to fully support children to think creatively and imaginatively and to develop their own ideas.
- Children do not have consistent opportunities to use explore multicultural resources, to help further reinforce their understanding of other cultures, diversity and the wider community.
- Children are making good progress in their learning and development. They are developing the skills that they need for future learning and their eventual move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good teaching practice by developing the consistent use of highly skilful questioning to fully support children to think creatively and imaginatively and to develop their own ideas
- provide children with a broader range of multicultural resources and opportunities to enhance their understanding of other cultures, diversity and the wider community.

Inspection activities

- The inspector had a tour of the areas of the premises used by the children.
- The inspector observed the childminder engaged in learning activities with children indoors and outside.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to some parents and read written feedback from others.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed relevant documentation, including suitability checks, policies and procedures and childminder's systems for monitoring progress towards the early learning goals.

Inspector
Clare Perry

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of her role in safeguarding children. She knows the procedures to follow should she be concerned about a child's safety or welfare. She carries out detailed risk assessments and removes potential hazards to help keep children safe. The childminder keeps her knowledge up to date and ensures she has an awareness of changes in the sector. She attends regular training, for example to improve her safeguarding knowledge, which has a positive impact on the setting and outcomes for children. The childminder is reflective in her use of self-evaluation. She has firm plans for improving her setting and the learning opportunities for the children in her care. For example, using additional courses to improve her knowledge relating to special educational needs.

Quality of teaching, learning and assessment is good

The childminder carries out observations and assessments of children's learning and development. She uses this information to plan experiences that she knows children will enjoy and that will support their learning. The childminder closely tracks and monitors their development, to help her identify any potential gaps in children's learning and provide them with additional support if required. Children are supported well in their early literacy and communication and language skills. The childminder captivates children's attention and love of books as they share stories together. The childminder is responsive to children's own ideas. Children develop good early mathematical skills. They play games with the childminder, identify colours and shapes, and explore simple mathematical calculations as they build towers with bricks.

Personal development, behaviour and welfare are good

Children learn about the importance of leading a healthy lifestyle. They enjoy a range of healthy snacks and meals. Children demonstrate good manners and say 'please' and 'thank you'. The childminder is a positive role model who promotes respectful relationships. Children copy her kind and caring behaviour. This is evident when, on rare occasions, children get upset and receive support from each other and help to find lost belongings. Children form strong attachments with the childminder and play cooperatively with their peers. Parents value the care provided by the childminder and the daily feedback they receive. They are happy with the progress their children are making. The childminder takes children on regular outings to the local community where they have plenty of opportunities to be active, visiting toddler groups, the library and the local park.

Outcomes for children are good

Children receive constant praise and encouragement, which helps them to build high levels of self-esteem in their own abilities. They display a strong sense of belonging. Children are learning to play and share well with others. They enjoy building castles in the sand and they talk together to work out how to sort animals into groups. Children keep on trying and have a strong disposition towards learning. They master self-care skills, such as toileting and washing and drying their hands.

Setting details

Unique reference number	EY541315
Local authority	Slough
Inspection number	10091573
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Slough, Berkshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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