

The Co-operative Childcare Charlton



Sherington Children's Centre, 14 Sherington Road, LONDON SE7 7JW

Inspection date	24 June 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff monitor children's achievements closely to track their progress. Staff understand how children learn and develop. They provide a wide range of good-quality resources, toys and activities that engage children and encourage their interests well.
- The manager and staff are committed to providing high-quality care and learning. For example, effective procedures are in place to monitor and evaluate staff practice and the provision to ensure that the nursery is continually improving. Children achieve good outcomes.
- Partnerships with parents and other professionals are good. Together they organised appropriate support for children who require additional help so they catch up quickly. All children make good progress from their individual starting points.
- The key-person system is effective. Children form strong bonds with their key person and other staff. Staff support their key children's emotional well-being effectively, which helps to build their confidence. Parents speak highly of the nursery and the level of care and support their child receives.
- Staff are approachable, welcoming and supportive. They acknowledge children's efforts and encourage good manners. Children develop positive behaviour.
- At times, as children independently access drinks of water, staff do not fully support their understanding of healthy habits and how to follow hygienic routines.
- Occasionally, some activities for the older and younger children are not thoroughly thought through and planned to benefit their learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor more effectively the water station in the garden to ensure that the system in place is consistently followed through, to promote children's health further
- strengthen the way some activities are implemented to help enhance children's learning to greater levels.

Inspection activities

- The inspector observed children taking part in different activities and the staff's interaction with them.
- The inspector held discussions with managers, staff and children.
- The inspector sampled documentation, including children's development records, planning, policies and procedures and staff suitability records, and discussed safeguarding.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents at the setting and took account of their views.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The manager and staff evaluate the quality of the service that they provide for families and identify areas they can improve. For example, in the younger age group, they have reviewed activities outside as children did not show an interest and replaced it with activities that capture their learning effectively. The manager monitors children's progress closely. For example, she completes audits and moderates staff's good assessments of children's learning to ensure they are consistently accurate. The manager ensures staff are knowledgeable about the protection of children. For example, staff attend safeguarding training and know the procedures to follow if they have any concerns for a child's welfare. The manager responds to any identified hazards quickly and ensures the security of the premises to keep children safe. Thorough recruitment procedures are in place to check the suitability and qualifications of staff. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff follow children's interests and provide activities that they enjoy, overall. For example, older children excite in creating their own representation of a toilet system using sand and other resources. Staff work closely with children to help them recall past experiences, such as making pancakes, which they share with each other. This helps to ignite children's imaginations well. Staff support younger children to develop good finger muscles. For instance, babies enjoy making sandcastles with staff. Staff play games with older children and give them simple instructions, which children follow well. Staff help children to understand changes, for example as they mix different colour paints and talk about what is happening. They support children's awareness of the wider world well. For example, children grow fruits and vegetables to eat.

Personal development, behaviour and welfare are good

Staff are attentive and caring. They help children to feel comfortable and settle quickly. Staff listen to children and give cuddles when needed, to help support their emotional well-being. Staff help children learn to show care and respect for others. For example, they skilfully use age-appropriate explanations to help children understand their own feelings and adults' expectations. Staff provide experiences that help to benefit children's physical skills. For example, children have lots of space to be active. Staff encourage children to be independent. They support older children to develop good self-help skills and babies learn to feed themselves. Staff provide interesting experiences that encourage children to explore a range of cultural festivals, to help them understand and value each other.

Outcomes for children are good

Older children communicate well and develop early reading and writing skills. Babies enjoy singing and they understand well. Children enjoy using everyday technology and develop good imaginations. For example, they play with the structure of a ship and say the pirates are coming so they have hidden their treasures. Children are confident and readily ask staff for help. Older children count well and know numbers. All children learn a good range of skills that prepare them well for the future and starting school.

Setting details

Unique reference number	EY370006
Local authority	Greenwich
Inspection number	10112744
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	62
Number of children on roll	86
Name of registered person	Places For Children (PFP) Limited
Registered person unique reference number	RP900891
Date of previous inspection	23 March 2016
Telephone number	0208 305 2900

The Co-operative Childcare Charlton registered in 2008. It is part of the Co-operative Childcare Group and operates from Sherington Children's Centre in Charlton, in the Royal Borough of Greenwich. The nursery is open Monday to Friday from 7.30am to 6.30pm, throughout the year, with the exception of bank holidays. It receives funding to provide free early education for children aged two, three and four years. There are 17 members of staff who work with the children, most of whom have appropriate childcare qualifications. This includes the manager who has a level 5 early years qualification.

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