

Little Blossoms Childcare



1 Alnwick Avenue, North Shields, Northumberland NE29 7AX

Inspection date	24 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The highly experienced manager demonstrates an excellent drive to lead the newly established nursery to the highest level. She has extensive action plans in place that help her to swiftly target areas of improvement. The manager builds on information she gathers from staff, parents and children.
- Staff provide children with exceptional levels of care. They are extremely nurturing and offer settling-in sessions to meet the individual needs of children. This helps children to settle very quickly. Staff gather extensive information from parents when children first start to help identify what children need to learn next.
- Partnership working with parents is a key aspect of this thriving nursery. Parents speak very highly of the level of care their children receive. The manager has introduced an extremely effective mental well-being project for families that helps to promote self-care. Parents have excellent opportunities to contribute to their children's development.
- Children are confident learners. They have a wide range of resources to choose from and follow their own interests during play. Staff play alongside children, following their lead, and provide children with opportunities to talk about what they are playing with. This helps to promote children's communication skills.
- Children are provided with an array of healthy and nutritious choices during mealtimes. Staff encourage children to follow excellent hygiene practices. Children quickly develop independence and self-care skills. They behave exceptionally well and demonstrate very good manners.
- The manager and staff need time to embed their ambitious plans to extend and build on their good teaching and provide even further challenge to help children achieve the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good level of teaching and help to provide further challenge to children's learning to help them achieve the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with the nursery manager at convenient times. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is good

The dedicated manager has implemented excellent levels of coaching and mentoring for staff that help to develop their skills and practice. The manager uses practice observations to review the quality of teaching. She works with staff to help identify training needs. The arrangements for safeguarding are effective. Staff demonstrate a very good understanding of local safeguarding procedures. They share regular and factual information with professionals that help to promote children's safety and well-being. The manager very regularly reviews staff's understanding of child protection and safeguarding matters. This helps to keep children safe from harm. The manager has extensive monitoring procedures in place. She gathers information from staff about the progress children make. She uses this to analyse progress between different groups of children.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children's learning and plan activities based on children's interests. Children immerse themselves in activities and learn new experiences. Staff are excellent role models. For example, during water play activities, staff show children how to hold dolls while washing their hair. Children create their own models during dough activities and use a wide range of different materials to build on what they are making. For instance, children use various coloured feathers and excitedly tell staff they have made funny hair. Children form very good literacy skills. They use paintbrushes and water during outside play and talk about the different marks they make. Older children notice how the water disappears and talk about how this forms clouds in the sky.

Personal development, behaviour and welfare are outstanding

Children form remarkable friendships with one another. They work together during outside play to problem-solve how they can transport a heavy bucket of water to the wall-mounted chalkboard. Children successfully accomplish this task between themselves. The inspirational manager and her very well qualified team have conducted extensive research and carried out an ongoing project that links the setting with residents of a local care home. The benefits of this have been remarkable in helping to promote children's emotional and social skills. In addition to this, staff have started to form links with nurseries from other countries. This is intended to encourage children to help develop an understanding of other cultures and traditions around the world.

Outcomes for children are good

Children listen attentively to familiar stories and eagerly join in with repeated words and phrases. This helps to develop their listening and attention skills. Young children learn to sort shapes and add these to sand play. They correctly identify and count how many familiar shapes they can see. This helps to develop children's mathematical understanding. Furthermore, children participate in regular physical activity. They ride around on bicycles and scooters. They have access to swing tyres and climb on large slides in the outside area. Children make good progress and are well prepared for their eventual move to school.

Setting details

Unique reference number	2496374
Local authority	North Tyneside
Inspection number	10112672
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 9
Total number of places	85
Number of children on roll	85
Name of registered person	Rascals Playtime Childcare Limited
Registered person unique reference number	RP909968
Date of previous inspection	Not applicable
Telephone number	0191 2577376

Little Blossoms Childcare registered in 2018 and is based in North Shields, Tyne and Wear. The nursery employs 10 members of childcare staff. Eight members of staff hold appropriate early years qualifications at level 3, including one at level 5. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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