

# ABC Child Care

ABC Childcare Centre, 24 Murton Street, Sunderland, Tyne & Wear SR1 2QY



<b>Inspection date</b>	2 July 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Staff provide a warm and welcoming environment for children. They display children's bright and colourful artwork to help celebrate their successes. Staff help to raise children's strong self-esteem and confidence. Children feel valued and demonstrate a secure sense of belonging.
- Staff provide a safe environment for children and strongly support children's personal, social and emotional development. Key persons escort children from school and help children to listen to and respect each other's opinions when they play together.
- The manager and staff have strong partnerships with parents and teachers from the local school. They exchange information that helps to support children to enjoy their play and enhance their general welfare. Parents report that staff are very approachable and the club provides an invaluable service.
- Staff provide a quiet and comforting space for children who wish to relax and rest after their school day. For example, children take part in quieter activities, such as creative experiences, word searches and reading books.
- The management team does not routinely record the improvements made to assess the impact on the club.
- Performance management is not yet firmly embedded in order to clearly demonstrate how the quality of interactions with children are continually monitored and how the information gained is used to shape and support staff's professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the systems to evaluate any changes made and assess the impact on the club
- strengthen the performance management and monitoring systems further so that good-quality interactions with children continue to be monitored and the information gained is used to shape and support staff's professional development.

### Inspection activities

- The inspector observed staff and children interacting during activities.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff regularly update their safeguarding and first-aid knowledge, which helps them to protect children and keep them safe from harm. Staff deploy themselves well to help ensure that children are appropriately supervised. They carry out daily risk assessments to make sure that any potential hazards to children are minimised. For example, children and staff wear reflective bibs and talk about road safety as they walk from school to the club. Overall, the manager is ambitious and plans well for the continual development of the club. Staff listen to and value children's and parents' views, acting on what they say. For example, children suggest ideas for new equipment, which helps to further support their interests and enjoyment. Parents say that their children always have a great time at the club and enjoy attending.

### Quality of teaching, learning and assessment is good

Staff provide a well-organised and creative environment for children to learn and develop in. Children are encouraged to make independent choices and select from a wide range of resources. They read stories, play music and take part in arts and crafts. Staff plan activities that complement children's learning at school. For example, children develop their mathematical understanding while playing number games. They learn to use information and communication technology responsibly and practise their handwriting. Children engage in games and challenges that encourage them to think. They show increasing concentration and dexterity as they play drums and guitars and are keen to play for parents, staff and visitors to the club. Children draw pictures and write captions to demonstrate their understanding of bullying.

### Personal development, behaviour and welfare are good

Children are happy, settled and develop good friendships. They understand the rules of the club and cooperate well with staff. For instance, they understand that they must be kind and respectful to each other and the club staff, and respect the resources. Snacks are healthy and well balanced, and staff encourage good hygiene routines. Staff help children to settle quickly into the club. For example, on arrival, younger children are welcomed by their key person and are shown the activities available. Staff interact well with children and complete activities that encourage children to talk about things that interest them. For instance, children become engrossed in conversations about American Independence Day and what it means. Staff successfully help children to understand and value the differences and similarities between themselves and others.

### Outcomes for children are

## Setting details

<b>Unique reference number</b>	2497012
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	10084576
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 17
<b>Total number of places</b>	60
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Chaby-Rodrigues, Janice
<b>Registered person unique reference number</b>	RP512366
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07932 478052

ABC Child Care registered in 2009 and is located in Sunderland. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens all year round, Monday to Saturday. During term time, sessions are from 7.30am until 9am and 3pm until 8pm. During the school holidays, the club opens from 7.30am until 8pm. The club opens all year round on Saturdays from 7.30am until 6pm.

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