

Bubbly Bear Ltd

27 Lomond Road, Manchester M22 5JA



Inspection date	7 May 2019
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The provider does not fully ensure the outdoor environment is safe. This means children have access to unnecessary risks, such as damaged fence panels.
- The manager does not target the training and development needs of staff effectively to ensure teaching and learning are at a consistently high standard for all ages of children.

It has the following strengths

- Staff provide children with a warm welcome to the setting. Children settle quickly and are confident to communicate with staff. Staff support children to be independent and they praise new achievements.
- Parents are kept up to date with their children's achievements at the setting. Staff invite parents to parents' evening, where they discuss their children's development and look at their learning folders. This gives parents an insight into what their children enjoy at nursery and the key skills that they have achieved.
- Children are provided with a range of age-appropriate resources, including real vegetables in the role-play area. During group times, staff sing songs with actions and start to introduce phonics.
- Staff working with older children follow their interest well. For example, they have developed the role-play area into a shop and children visit the local shops to look at monetary values.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff and children are not exposed to risks and demonstrate how you are managing them, in particular the broken fencing in the outdoor area.	21/05/2019

To further improve the quality of the early years provision the provider should:

- improve the support given to staff to identify training and development needs which will lead to better teaching and learning experiences for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Heather Donaldson

Inspection findings

Effectiveness of leadership and management requires improvement

The newly appointed manager has a strong vision for the setting and is clear on what she wants to achieve. However, support such as peer observations and supervision meetings are not fully embedded to ensure all staff members provide high-quality teaching and learning. The manager has effective links with the local authority and visits other settings to improve practice. Staff members receive whole-team training twice a year, and recent topics have covered the importance of play and non-verbal communication. Safeguarding is effective. The manager provides regular safeguarding training. Staff members are able to discuss key topics such as the 'Prevent' duty and highlight signs and symptoms of abuse.

Quality of teaching, learning and assessment requires improvement

Staff members use a clear assessment format. They record children's achievements each month and document each child's level of development each term. Staff are able to discuss what next steps in learning they are focusing on with the children. Older children are provided with a range of learning experiences in the local community. They attend swimming lessons to develop physical skills. Children have had a recent visit from the fire service, to expand their knowledge of the wider world and the importance of fire safety. Babies are encouraged to master their large-muscle skills such as climbing and crawling up and down ramps. During planned activities, the learning objective is not always met by staff members and they do not consistently provide age-appropriate learning experiences for babies.

Personal development, behaviour and welfare are good

Staff have strong relationships with the children and they are good role models to them. Children behave very well and are keen to join in with experiences at the setting. Staff provide children with opportunities to think about their actions and use age-appropriate language to discuss their ideas. For instance, children talk about what to do and why when pretending to cross the road. This supports their understanding about safety. Staff help children to become independent in a range of ways. For example, children independently butter scones at snack time and babies are taught how to feed themselves. Children are encouraged to try healthy food, and older children brush their teeth before mealtimes. This helps children to develop healthy lifestyles. The provider does not maintain the safety of the outdoor environment. Therefore, children are exposed to unnecessary risks during their play.

Outcomes for children are good

By the time children leave the setting, all children are making good progress. Clear starting points are identified with parental input. Parents are encouraged to support their children's learning at home, through advice from staff and by using home learning packs. Staff plan effectively for the transition to school and focus on key aspects of the early years foundation stage. For instance, they encourage children to take turns, to play together and to begin to understand phonics. The special educational needs coordinator is confident to work with parents and access services within the local authority to provide children with the correct level of support.

Setting details

Unique reference number	EY497468
Local authority	Manchester
Inspection number	10078519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	38
Number of children on roll	43
Name of registered person	Bubbly Bear Ltd
Registered person unique reference number	RP535120
Date of previous inspection	12 May 2016
Telephone number	01619718966

Bubbly Bear Ltd registered in 2016. The nursery employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. Sessions are from 7am until 7pm on Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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