

Tettenhall Green Kindergarten

United Reformed Church, Mount Road, Wolverhampton WV6 8HT



Inspection date	20 June 2019
Previous inspection date	1 October 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The manager does not ensure that suitability checks are carried out to ensure that all staff are deemed suitable.
- Staff do not ensure that all accidents that occur within the setting are recorded and reported to parents.
- The manager does not use risk assessment adequately to help to identify and remove potential hazards to children, particularly in relation to physical activities indoors.
- Staff do not manage children's behaviour effectively to help them to learn about expectations and boundaries.
- Staff do not focus planning and teaching on what individual children need to learn next. Assessments of children's learning are not used to inform the planning. Staff do not provide effective support for children who need additional help to catch up. Not all children make sufficient progress in their learning and development.
- Leaders do not check the quality of staff's teaching skills to enable areas for improvement to be identified. The quality of teaching is poor.
- Staff do not ensure that parents receive information regarding their children's learning in the kindergarten. This does not support parents to continue their children's learning at home.
- Staff do not share information with other settings that children attend to support their continuity of learning.
- Procedures for monitoring the kindergarten, including keeping children safe, are inadequate.

It has the following strengths

- Children have plenty of opportunities to enjoy and benefit from fresh air and exercise.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff are suitable to work with children, including obtaining an enhanced criminal records check, and record information that includes the criminal records check reference number, the date a check was obtained and details of who obtained it	28/06/2019
ensure that accident records are completed for accidents that occur in the setting and that parents are informed	21/06/2019
ensure that effective risk assessments are undertaken to identify, check and remove or minimise any hazards to children's safety, particularly in relation to physical activities indoors	19/07/2019
develop staff's understanding of how to manage children's behaviour effectively and consistently to help children learn how to behave well	19/07/2019
provide effective support, supervision, coaching and training to improve staff's teaching skills and performance so they are equipped to deliver good-quality teaching and learning experiences for all children	21/08/2019
improve support for children who require additional help to catch up and work effectively with parents and other professionals to ensure they receive the support they need without delay	21/08/2019
ensure parents are provided with information regarding their children's learning in the kindergarten to enable them to support their children's learning at home	21/08/2019
establish links with other settings where children attend to facilitate a two-way exchange of information, to help to promote consistency and learning and development outcomes	21/08/2019
ensure staff plan suitably challenging activities that link to assessments of children's learning and their next steps to help them to make good progress.	21/08/2019

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify areas for improvement to improve outcomes for children and keep them safe.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the kindergarten manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the kindergarten manager. She spoke to parents and carers during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including accident records and risk assessments. She discussed the kindergarten's self-evaluation with the manager.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager does not have suitable recruitment procedures in place to help to ensure the suitability of staff working with children. For example, she does not maintain the required information regarding enhanced criminal records checks for all staff. Staff do not keep a record or inform parents of all accidents that occur in the kindergarten. The manager does not ensure that staff receive training, supervision and coaching to improve the overall quality of teaching and practice. She does not monitor the children's learning effectively. Consequently, she has failed to identify gaps in children's learning and provide appropriate support and intervention. Although the manager has undertaken some evaluation of the kindergarten, this is not effective enough to help to identify and address key weaknesses. That said, the manager and staff have a suitable knowledge of the potential signs of abuse and neglect. They know the procedures they have to follow in the event of a concern about a child's welfare.

Quality of teaching, learning and assessment is inadequate

Overall, the quality of teaching practice is poor. Although staff are qualified, this does not have a positive impact on children's learning. Staff's assessments of children's learning are not used to inform planning. Planned activities do not take into account staff's assessments of children's learning or individual next steps in learning. Staff carrying out activities are not aware of children's current learning needs. Consequently, activities planned do not provide challenging and stimulating learning experiences that engage and motivate children. Staff do not provide sufficient opportunities to extend children's learning. Children who need extra support to catch up or those who are at risk of significant delay in their learning and development do not receive the support they need. Staff fail to recognise that children quickly lose interest in the planned activities and do not adapt their teaching to meet children's needs. Older children become bored, restless and wander around, disturbing others' play. Partnerships with parents and other early years settings are inadequate. For example, staff do not provide information to parents regarding what their children learn in the kindergarten or their targeted next steps. This does not support parents to continue their children's learning at home. Staff do not exchange information with other settings that children in their care attend. This does not enable staff to build on learning that takes place elsewhere and further support children's progress. That said, some staff interaction with the youngest children is suitable. For example, staff help children to recognise colours and develop their small-muscle skills as they use a variety of tools to fill and empty different vessels during sand play.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management compromise children's safety and welfare. The manager and staff do not ensure that effective risk assessments are undertaken so that hazards to children are minimised or removed. For example, during a physical play activity indoors, children on wheeled toys ride extremely fast around others who attempt to take part in different activities in a small space. This results in children colliding with the wall at speed and other children being bumped. Despite being asked to

intervene by the inspector, the manager did not do anything to minimise the risk. Children are subsequently knocked over by others and it is the inspector who insists that the activity is made safe. Staff do not manage children's behaviour effectively. Too often they choose to ignore inappropriate behaviour and are not consistent in reinforcing the rules and boundaries of the kindergarten. This does not help children to learn right from wrong or how to keep themselves and others safe. For example, children run around indoors, push others and ignore staff's requests to play safely. Despite this, children appear generally content.

Outcomes for children are inadequate

Weaknesses in the quality of teaching mean that not all children make enough progress in their learning from their starting points. They do not receive enough support to equip them with the key skills and attitudes they need to help to prepare them for their next stage of learning, including their move on to school.

Setting details

Unique reference number	EY473625
Local authority	Wolverhampton
Inspection number	10081387
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 8
Total number of places	20
Number of children on roll	33
Name of registered person	Haynes, Lisa Clair
Registered person unique reference number	RP516754
Date of previous inspection	1 October 2018
Telephone number	07707 570044

Tettenhall Green Kindergarten registered in 2014. It employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The kindergarten opens Monday to Friday, from 9.15am to 12.15pm, during term time. It operates an out-of-school club from 3pm until 5.30pm. The kindergarten provides funded early education for two-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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