

Childminder report

Inspection date	20 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong knowledge of how children learn. She knows the children well. She uses this knowledge to provide a challenging and varied learning environment.
- Children have good opportunities to develop their mathematical skills. For example, they explore three-dimensional shapes and name them with confidence. This supports children's future learning.
- Children have good opportunities to learn about each other's similarities and differences. The childminder cooks different styles of food to celebrate events. She also learns to cook food that children eat at home. This helps children to learn about each other.
- The childminder seeks the opinions and views of parents. She uses these to identify ways to build on existing good practice. This helps to improve outcomes for children.
- Children participate in a wide range of activities through the week. They visit playgroups, parks and the library. This supports children to learn about their local community.
- The childminder plays an active role in a local childminders' group. This helps to ensure the activities on offer support children's learning goals.
- At times, children do not show respect for toys and resources. For example, they playfully throw toys at each other when they have finished an activity. Children do not always help the childminder to tidy up.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's understanding of caring about resources and their learning environment, including encouraging them to tidy away toys when they have finished an activity.

Inspection activities

- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children, policies and information about children's progress.
- The inspector observed the childminder engaging with children in a range of activities.
- The inspector looked at the areas of the childminder's home used by children.
- The inspector carried out a joint evaluation of teaching and learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of child protection up to date. She is vigilant in keeping children safe. The childminder knows potential signs and symptoms of abuse. She knows the procedure to follow should she have any concerns about the welfare of a child. The childminder assesses risk effectively and maintains a safe and secure environment. She makes a detailed assessment of what children know and can do on entry. This supports their settling-in process. The childminder uses an effective system to track and monitor children's progress. This enables her to quickly identify any gaps in children's learning. The childminder is ambitious about her professional development and keen to continually improve the setting. For example, she makes good use of further training available to keep her knowledge current.

Quality of teaching, learning and assessment is good

The childminder plans activities that support children's individual needs and interests. For example, the childminder uses a light-box for children to explore transparent shapes. This activity is a favourite with children, and they show their excitement with big smiles. The childminder uses activities to promote children's language skills. This includes their early mathematical language. Children can name shapes and count the sides. The childminder makes excellent use of the limited outdoor space. Children paint, grow herbs, and enjoy messy play outside. They explore different textures and materials through a wide range of activities. The childminder uses additional funding appropriately to support individual children. For example, she introduces new resources in response to children's interests and level of development.

Personal development, behaviour and welfare are good

Children's independence and self-care are well promoted. Children can put on their shoes to go outside. Children learn about keeping healthy. For example, they wash and dry their hands before eating. The childminder helps children to understand the reasons why they engage in good hygiene procedures. Children eat fruit at snack times. The childminder encourages them to try new things, including food from different cultures. The childminder takes children on a range of outings. Children gain an awareness of their local community. This helps children to develop strong social skills.

Outcomes for children are good

Children show high levels of involvement and concentration as they play. They have fun and learn to make friends. Children are enthusiastic about going outside to play. Early literacy and language skills are developing well. Children persevere and concentrate on activities they enjoy. They demonstrate positive attitudes to learning. Children make good progress. They are well prepared for their future learning, including starting school.

Setting details

Unique reference number	EY542227
Local authority	Southwark
Inspection number	10090471
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in the London Borough of Southwark. The childminder has a level 3 childcare qualification. She provides childcare all day, on weekdays, for most of the year.

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