

Childminder report

Inspection date	25 June 2019
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Not Met (with actions)
	Previous inspection:	Met

Summary of key findings for parents

This provision does not meet requirements

- The childminder fails to complete the required suitability check for all household members above the age of 16 years. This is a breach of the Early Years Register requirements and the Childcare Register requirements.
- The childminder has knowledge of child protection issues and how to report concerns to relevant authorities. However, she does not understand the latest legislation, with particular regard of how to recognise and prevent children from being exposed to extreme views and actions.
- The childminder does not understand the early years register assessment requirements. As a result, she does not know how to complete the progress check for children between the ages of two and three years.
- The childminder knows how to provide a range of opportunities for children to enjoy and to help them make progress. For example, she describes how she intends to use different activities, both indoors and outside to support children's learning and development.
- The childminder recognises the importance of working with parents to share information about children's needs and interests, and their daily care and experiences.
- The childminder understands how to support children's physical, personal and social development. She knows how to set boundaries to help teach them right from wrong.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain an enhanced Disclosure and Barring Service check for all household members from 16 years and above	25/07/2019
keep up to date with the latest legislation, with particular regard of how to recognise and prevent children from being exposed to extreme views and actions	25/07/2019
develop an understanding of how to complete the required progress check for children aged between two and three years.	25/07/2019

Inspection activities

- The inspector discussed with the childminder how she intends to provide activities and experiences that support children's learning.
- The inspector reviewed the policies and documents that the childminder intends to use when caring for children.
- The inspector discussed the childminder's processes for self-evaluation and her improvement plan.
- The inspector viewed resources and had a tour of the areas of the childminder's home that she intends to use for childminding.

Inspector
Martina Mullings

Setting details

Unique reference number	EY422921
Local authority	Redbridge
Inspection number	10104784
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	10 June 2015

The childminder registered in 2011. She lives in Ilford, in the London Borough of Redbridge. The childminder operates her service between 8am and 6pm on weekdays, throughout most of the year. At the time of the inspection there were no children on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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