

# Childminder report

<b>Inspection date</b>	26 June 2019
Previous inspection date	28 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder offers a warm and welcoming environment and is attentive to children's individual needs. Children build strong bonds with the childminder and respond well to her gentle and consistent approach.
- The childminder observes children as they play and plans a broad range of activities that support their emerging interests and stage of development. Children make good progress in their learning.
- The childminder is organised and carefully maintains required documentation. For example, she consistently implements effective risk assessments to minimise hazards and to help keep children safe.
- The childminder has developed good relationships with parents. She knows the families well and regularly maintains a daily exchange of information regarding children's care and developmental needs. This helps to ensure a consistent approach.
- Children behave well and overall display high levels of self-esteem and confidence. They show care and concern for others and actively share resources as they play.
- The childminder reflects well on her practice to identify how she can continually improve. However, she does not consistently involve parents in identifying future improvements in her provision.
- Sometimes, the childminder does not fully engage quieter children during small-group activities. She misses some opportunities to extend quieter children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the existing good partnerships with parents and seek their views in identifying future improvements in provision
- extend opportunities for quieter children to engage more effectively during small-group activities to support their individual needs and extend their learning.

### Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector took account of parents' views through written testimonials.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of other adults working and living at the household.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector undertook a tour of the premises.

#### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection issues and maintains this knowledge, for example, by attending safeguarding training. She knows the correct procedures to follow if she has concerns about a child's welfare. The childminder monitors children's development regularly to ensure that they are making good progress in all areas of learning. This helps her to identify what children need to learn next. She knows where to seek support if she is concerned about a child's development. The childminder is committed to her ongoing professional development. She makes good use of networking opportunities with other childminders and completes online training. The childminder recognises the impact that training has on practice. For example, through paediatric first-aid training, the childminder has strengthened her knowledge and confidence in how to deal with different situations that may arise.

### Quality of teaching, learning and assessment is good

The childminder ensures she can meet children's needs, right from the start. She works closely with parents to find out about children's interests and prior learning. She values this information and uses it to immediately start planning for children's next steps in learning. The childminder is a good teacher. She tailors her interactions in children's play and helps them to practise their developing skills. For example, the childminder offers lots of support as young children use their developing physical skills and coordination to rock on the see-saw and slide down the slide. She talks continually to the children about what they are doing and introduces simple words, such as colour names.

### Personal development, behaviour and welfare are good

The childminder is a good role model and shows patience and kindness towards children. Her calm and consistent approach helps children to behave well. She encourages children to eat healthy food and they learn to follow good hygiene routines. The childminder supports children's understanding about being healthy. There are opportunities for children to enjoy physical exercise during the day in her well-resourced garden. The childminder makes good use of amenities in the local area, such as 'pick your own' fruit farms, parks and woods, and museums in the local city. She plans a range of activities that help children learn about the wider world beyond their own community.

### Outcomes for children are good

Children develop the skills and positive attitudes needed for the next stage in their learning. They show good listening skills and follow instructions without hesitation. Children show interest in role-play activities and use their imaginations well. Younger children are starting to link words together to form sentences. Older children are confident talkers and demonstrate a wide vocabulary as they express their ideas and individual needs.

## Setting details

<b>Unique reference number</b>	133976
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10065432
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	28 September 2015

The childminder registered in 1993. She lives in a rural setting, near Kidlington, in Oxfordshire. The childminder holds a relevant qualification at level 3. She offers care all day from Monday to Thursday, all year round.

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