

# Pumpkin Patch Fleet

129 Albert Street, Fleet, Hampshire GU51 3RP



## Inspection date

20 June 2019

Previous inspection date

15 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The director and the manager are extremely experienced, well qualified and inspirational. They nurture, coach and guide all their staff to exceptionally high standards of practice. The quality of teaching across the nursery is consistently excellent. Lead practitioners support other local settings to spread their outstanding practice.
- A deputy manager monitors staff assessments of each child's progress. She works closely with every member of staff to address any weaker areas of development and challenge children to higher levels of achievement. Children make rapid progress in their learning.
- Staff implement knowledge gained from recent training, such as in mindfulness. Children learn to use breathing, yoga, exercise and essential oils to strengthen their own well-being as they play. The on-site cook shares her expertise with children, staff and parents to successfully broaden children's interest in healthy eating. Children thrive at the nursery.
- The whole team's approach to supporting children with special educational needs and/or disabilities is exemplary. Skilled staff use exceptionally precise systems to target small achievements rapidly. Senior staff attend professional meetings with the family and develop first-rate partnerships with therapists, schools and outreach services. Children are exceptionally well prepared for their next school.
- Children are thoroughly prepared socially, emotionally and academically for school. Parents said that staff also made this change easy for them. For instance, staff prepare email updates with direct links to their child's school's webpage for literacy. Everyone knows precisely how they can best prepare children who are ready to start writing.
- Parents contributed many letters, emails and discussions to the inspection. They wholeheartedly agreed that 'the most special thing about the nursery is the caring, nurturing and patient staff who are so attuned to children's personality and interests'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enrich children's experiences to extend their understanding of what people do in their community and how this relates to their own lives.

### Inspection activities

- The inspector talked to parents and carers throughout the inspection to gather their views on the nursery and their children's progress.
- The inspector observed the quality of teaching and the impact this has on children's learning and development, both inside and outside.
- The inspector listened to and talked with children as they played and reviewed how well staff monitor and extend children's achievements.
- The inspector sampled policies and spoke to staff to gauge their understanding of safeguarding arrangements and how they promote children's welfare.
- The inspector undertook a joint observation with the manager and asked how staff training improved outcomes for all ages of children.
- The inspector looked at a range of documentation, including information on staff recruitment, suitability checks and training, and discussed plans for further improvement with the leadership team.

#### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of leadership and management is outstanding

The pursuit of excellence is deeply embedded across all areas of the nursery. As they have for many years, the director and the manager continue to review, evaluate and improve the quality of care and education for all children. They ensure that parents are central to this process to make maximum impact on raising outcomes for children. The managers frequently check children's progress in all aspects of their learning. Recently they identified fewer staff observations in children's understanding of people and communities. Leaders are considering a range of exciting ways to enhance this area of learning further. Standards of welfare are exceptionally high across the nursery. The manager is diligent in checking that staff know how to recognise and manage any child protection concerns. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

The impact of extensive professional development is evident in every part of the nursery and every staff member's practice. Children of all ages are curious to explore, question and investigate rich play areas designed to challenge their thinking. For example, babies master the control of small tools in an indoor sandpit. They practise wearing sun hats and beach shoes and learn other ways to keep safe in the sun. Toddlers show their fascination with insects and work out how they manage to climb trees without falling off. They hunt for snails and find that they have different ways of moving upwards. Staff are exceptionally skilled at developing children's imaginative play. For instance, they encourage children to create favourite characters in dough they have made. Children act out new plots and create their own story books. They dictate their own stories and write 'lift here' to reveal hidden illustrations.

### Personal development, behaviour and welfare are outstanding

Parents commend staff for the significant part they play in preparing older children for new siblings. This is evident when watching the delight in children's faces as they greet each other. Children practise changing baby dolls' nappies. Staff sensitively explore their questions about human and animal babies growing in tummies. They examine pictures of unborn babies on baby scans. Staff work exceptionally well with parents to share positive ways of managing challenging behaviour, such as biting. They diligently record and review any accidents and incidents children have to see if they can add improvements to minimise any risk of harm. Parents praise staff for taking children's medical needs 'in their stride and making the transition to nursery so easy'. They said they 'could not be prouder' of their child's achievements and that 'so much of this is thanks to the wonderful team.'

### Outcomes for children are outstanding

Children are extremely well prepared for the next stage in their learning. They confidently explore new challenges, question extensively and enjoy learning with and from each other. Children learn to assess risks and think of others. For example, they know to move scissors out of reach of the younger children and engage further help when moving large objects.

## Setting details

<b>Unique reference number</b>	EY236710
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10108540
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Church, Gillian
<b>Registered person unique reference number</b>	RP513593
<b>Date of previous inspection</b>	15 December 2014
<b>Telephone number</b>	01252 678 623

Pumpkin Patch Fleet registered in 2001. It is one of three privately owned nurseries and operates from a detached house in Fleet, Hampshire. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. It is in receipt of funding for the provision of free early education for children aged two, three and four years. Including the director and the cook, there are 12 members of staff who work at the nursery. The director is a qualified teacher and holds early years professional status. The manager is qualified at level 4 and another member of staff is a leading foundation stage practitioner for the county. With the exception of the newest member of staff, and the cook, all staff hold relevant qualifications from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

