

# Eilmar Montessori Day Nursery

Sidmouth Drive, Ruislip, Middlesex HA4 0DA



<b>Inspection date</b>	27 June 2019
Previous inspection date	13 March 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a welcoming and nurturing learning environment. The children self-register when they arrive at the setting and develop a good sense of belonging and self-worth. Their behaviour is generally good.
- Staff attend well to the needs of babies. Babies babble happily and learn to handle toys safely.
- Staff know how children learn and develop through play. Children engage well in a range of activities and make good progress in relation to what they knew before they joined the nursery. Staff prepare children well for the next stages in their learning and development.
- Partnerships with providers and external agencies are well established and make a strong contribution to meeting the children's learning needs.
- Managers monitor and evaluate the quality of the provision to help ensure that children consistently receive good-quality care and teaching.
- Occasionally, some staff do not organise daily routines well enough to help children remain well focused on the learning.
- Staff do not consistently offer many experiences to extend and build on children's understanding and skills in using everyday technology.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of some group activities to keep children fully interested and motivated to learn
- broaden the range of opportunities to help children develop their understanding of technology and to learn about how things work.

### **Inspection activities**

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### **Inspector**

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure their suitability to work with the children. Managers and staff demonstrate a good understanding of child protection issues and are clear about the reporting procedures to safeguard children in their care. Managers and staff check the progress that children make and provide good support to help them catch up, if needed. Managers supervise staff and offer them regular mentoring and training to guide improvements. Staff attend training to widen their skills. Since the previous inspection, managers have collated and analysed the views and comments of parents and others to help them highlight strengths and to tackle areas for development.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They use this information, along with their ongoing observations, to assess children's learning and to plan for next steps. Staff hold discussions with children and give them the opportunity to think before responding to requests. Children get on well with each other and use their imagination well. For example, babies and younger children love to explore shredded papers and their texture. Older children are fascinated to investigate how a set of keys might open certain key locks. Staff introduce books and songs to children. Older children can suggest what might happen next in stories. Staff keep parents well informed about their children's progress and involve them in next steps.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they share the behaviour code of conduct daily with the children to support their social and emotional skills effectively. They also remind children to say 'please' and 'thank you'. Children learn to share resources fairly and to take turns. Staff help children adopt a healthy attitude. For example, children help themselves to healthy snacks and meals. They develop good understanding of hygiene practices. Children enjoy the outdoor play, fresh air and exercise. For example, younger children love to rock the role-play horses and to push wheeled toys. Older children can manoeuvre bicycles and scooters safely. Staff conduct daily checks on the premises to keep children safe.

### Outcomes for children are good

Individual children make good progress and any gaps in their learning are closing. Younger children learn to roll, pat and cut play dough into different shapes. They can sort and match simple objects. Older children recognise some letters and sounds and can write words, such as their names, correctly. They can count, order objects by size and recognise numerals. Children are ready to make their first steps into school.

## Setting details

<b>Unique reference number</b>	EY314710
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10113805
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Swans Day Nurseries Ltd
<b>Registered person unique reference number</b>	RP526215
<b>Date of previous inspection</b>	13 March 2017
<b>Telephone number</b>	01895 635796

Eilmar Montessori Day Nursery opened originally in 1984 and re-registered in 2005. The nursery is open each weekday from 7:30am to 6pm and operates for 50 weeks of the year. The provider receives funding to offer free early education for children aged three and four years. There are 13 staff, of whom 12 hold relevant qualifications, ranging from level 2 to level 6. The nursery follows the Montessori teaching method.

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