

Young Risers Preschool

Istead Rise Primary School, Downs Road, Istead Rise, GRAVESEND, Kent
DA13 9HG



Inspection date	26 June 2019
Previous inspection date	7 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has robust systems in place to ensure children's safety. For example, staff complete daily checks of the premises, including the garden, to identify and minimise hazards for children.
- Staff plan activities that are suitable for children's different stages of development. For instance, younger children benefit from their own circle time, which helps them to remain focused and develop their concentration skills.
- Partnerships with parents are strong. Staff share ideas and resources, enabling parents to build on their child's learning at home. Parents comment that they are kept fully up to date with their child's progress and enjoy access to the new online record system.
- Children have good opportunities to learn about cultures and communities that are different from their own. For instance, they celebrate festivals and enjoy a range of books and resources which celebrate diversity.
- Staff observe children's play and use the information gained to plan meaningful next steps for children's learning. However, sometimes, adult-led group activities do not enable all children to participate and be involved.
- The manager and staff regularly review individual children's progress. However, systems for monitoring the progress that different groups of children make are not precise enough to ensure gaps in learning are identified and addressed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve adult-led group activities so that all children have more opportunities to participate and be involved, to further enhance learning
- develop the monitoring of the progress made by different groups of children to fully identify and address any gaps in learning, in order to improve the outcomes for children even more.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector sampled a range of documentation, such as staff suitability checks, children's records and policies and procedures.

Inspector

Michaela Borland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the signs of potential abuse and neglect and understand the processes to follow if they are concerned that a child is at risk of harm. The monitoring of staff performance and regular supervision help to identify any areas for professional development. This ensures that staff knowledge and practice are kept up to date. Therefore, children benefit from consistently high-quality teaching. The manager is committed to providing a bright and stimulating learning environment that enables children to make choices and lead their own play. She successfully seeks the views of others when evaluating the provision, which supports continual improvement.

Quality of teaching, learning and assessment is good

Staff plan a variety of challenging activities for children indoors and outside, which supports them to make good progress in their learning. For example, they thoroughly enjoy seeing how high they can build a tower with bricks before it falls. Staff interact positively with children and join in with them as they play. This is illustrated when children pretend to administer medicine to staff as they play 'doctors', which helps to develop their imaginations. Children confidently choose where they play. This is demonstrated when they freely move resources between the indoor and outdoor areas. Staff enhance children's early mathematical knowledge, which is demonstrated when they help children to count the number of sandcastles they have built.

Personal development, behaviour and welfare are good

Staff are good role models for children. They make good use of opportunities to promote children's social skills. This is demonstrated when they remind children of the 'golden rules', such as using kind hands, as they play. As a result, children are well behaved. Children's emotional well-being is effectively supported through times of change, in particular starting at the setting and the move to school. Children show high levels of independence, such as opening their own lunch boxes and putting on aprons for messy play. Staff help children learn how to keep healthy and safe. For example, they talk to children about the importance of applying sun cream and remind them to wear hats when the weather is hot.

Outcomes for children are good

Children are motivated and eager learners. They are confident communicators, which is illustrated when they talk to staff and visitors. Children practise their early writing skills. For instance, they use clipboards and pens to record the birds they see in the garden. Children are happy and enjoy their time together at the pre-school. This is apparent as they successfully share and take turns. All children make good progress from their starting points and acquire the skills they need for their next stage in learning.

Setting details

Unique reference number	127794
Local authority	Kent
Inspection number	10063880
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	31
Name of registered person	Young Risers Pre-School Committee
Registered person unique reference number	RP908651
Date of previous inspection	7 June 2016
Telephone number	01474 832205

Young Risers Preschool registered in 1993 and operates from the annexe in Istead Rise Primary School in Gravesend, Kent. Sessions run from 9am to 3pm, five days a week, during term time only. The provider employs six staff members. Of these, four hold a level 3 qualification and one holds level 2. The pre-school receives funding to provide free early education to children aged two, three and four years, and early years pupil premium.

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