

# Mulberry Bush Nursery Walshaw



Mulberry Bush Nursery, Stewart Street, BURY, Lancashire BL8 1SU

<b>Inspection date</b>	19 June 2019
Previous inspection date	21 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The senior leadership team is extremely dynamic. They continually strive to provide the highest-quality childcare. Staff actively contribute to further improvement and decision making. They constantly evaluate the service they provide so that it meets the needs of children.
- The highly effective key-person system ensures that children are cared for by a consistent adult for all their individual care needs. Children have built strong attachments with staff and are extremely settled and happy in their care. Staff understand children's needs and thoroughly support them as they acquire new skills.
- Teaching is exemplary and worthy of dissemination at every level. Staff work extremely closely as a team and are passionate about offering imaginative learning experiences for children. All children make excellent progress in their learning and development and are superbly prepared for the next stage in their learning.
- Knowledgeable staff support children with special educational needs and/or disabilities extremely well. Meaningful partnerships with a wide range of other professionals are in place. These significantly enhance the support that children receive. Staff have the highest of expectations for all children in their care.
- Parent partnerships are first class. Parents are immersed in children's learning and actively contribute to processes of ongoing assessment. Parents are extremely complimentary. They state, 'Staff are truly wonderful' and, 'They deliver outstanding care to the most precious person in our world'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent ways that the children learn about the wider world and environmental issues.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the management team during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and the suitability of staff.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff demonstrate an excellent knowledge of safeguarding practice and are vigilant in addressing concerns and working closely with other professionals. Staff are superbly supported by senior leaders in their professional development. New staff are assigned a mentor and complete extensive induction procedures. Staff receive highly comprehensive feedback on their practice through teaching observations, supervision meetings and whole-staff training days, which have a significant impact for children. For example, staff have recently attended training on using a wide range of real-life resources in the environment. This has inspired them to evaluate how children use their imaginative skills through play. Purposeful partnerships are in place. For example, staff continually moderate their processes of assessment with staff from local schools.

### Quality of teaching, learning and assessment is outstanding

Staff are excellent teachers and are extremely skilful at offering activities that enrich children's learning. For example, babies are mesmerised as they explore sensory play through fibre-optic lights and younger toddlers giggle with delight as they learn how bubbles are made. Older toddlers confidently negotiate an obstacle course that supports their physical skills and pre-school children enthusiastically use trowels and wet sand as they work together to make a wall using construction blocks. Excellent communication and language opportunities are woven throughout the day. For example, staff provide a running commentary, opportunities for children to listen to and repeat words, and ask questions to support children's thinking skills. Assessment processes are robust. Staff are considering further ways to enhance children's understanding of the natural world and the environment.

### Personal development, behaviour and welfare are outstanding

The nursery is a friendly and welcoming environment. Staff nurture children's individual needs exceptionally well. For example, staff delight in praising children who use a potty for the first time. Children are well supported through change. For example, the key person accompanies children on visits to the next room, which helps children to settle and feel secure. Children enjoy being part of routines and given responsibility. For example, lunch helpers are chosen to help set the table for lunch. Children demonstrate excellent behaviour and listen carefully to staff and their peers. Children learn about personal safety as they build their independence skills. For example, they use knives to cut up fruit. Parents are very involved in their children's learning and are invited to training events, such as first aid, which supports children's welfare. Children are immersed in play and all parts of the day are learning experiences.

### Outcomes for children are outstanding

All children make consistently high rates of progress in relation to their starting points. They are highly motivated learners and have a strong desire to explore the environment around them. They make friendships with their peers and designate roles during play, showing an understanding of rules and boundaries. Children are superbly prepared with the skills they will need for future learning and school.

## Setting details

<b>Unique reference number</b>	EY415343
<b>Local authority</b>	Bury
<b>Inspection number</b>	10109812
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	104
<b>Number of children on roll</b>	196
<b>Name of registered person</b>	Mulberry Bush Nursery Group Ltd
<b>Registered person unique reference number</b>	RP908990
<b>Date of previous inspection</b>	21 November 2013
<b>Telephone number</b>	01617973788

Mulberry Bush Nursery Walshaw registered in 2010 and is in Bury, Greater Manchester. It is one of five settings privately owned and operated by the registered person. The nursery employs 43 members of childcare staff. Of these, one holds early years professional status and 33 hold appropriate early years qualifications at level 3 or above. The nursery is open from 7.30am until 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays.

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