

Toybox Day Nursery

Sunnyside Hall, Coombe Hill Road, EAST GRINSTEAD, West Sussex RH19 4LZ



Inspection date	24 June 2019
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider, who is also the manager, and her staff create an exceptionally friendly and warm atmosphere. Staff pay great attention to building excellent relationships with children, as well as with each member of their family unit. This helps to generate intense energy and enthusiasm throughout the nursery, enabling children to thrive and flourish in the first-rate environment.
- The provider and her deputy manager are highly effective leaders, who are extremely successful in continuously evaluating the quality of the provision and making exceptionally well-targeted improvements. This helps to ensure that children continue to achieve the highest levels of outcomes in their learning. The provider knows how they can improve their process for monitoring and tracking children's progress even further. Following feedback from parents, the provider has sourced local green spaces where children can explore and play on grassed areas.
- Staff provide a wealth of natural and real-life resources for children to explore and investigate. Children take great delight in showing others what they have made from the dried leaves, petals and sea shells and are extremely successful in communicating and expressing themselves. Young children use china plates at mealtimes, which helps them to learn about their own safety and that of others.
- Children are extremely motivated to initiate their play and learning. For example, they take immense joy in making a 'potion' from collecting flower petals and picking herbs from the growing areas. They are able to articulate to others how they have created their play and achieved their desired outcome.
- Children develop an excellent awareness of the world around them and of their immediate community. For example, children make regular and well-planned visits to the local care home for older people and build effective relationships. They play games together, make paper aeroplanes, and also recently invited the residents to the nursery for afternoon tea.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent systems for tracking and monitoring of children's development to enable them to maintain high rates of progress.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children to seek their views.
- The inspector viewed written documentation and held discussions with the provider and staff regarding children's progress.
- The inspector sampled the setting's policies and procedures.
- The inspector discussed the ongoing evaluation process with the provider.

Inspector

Helen Penticost

Inspection findings

Effectiveness of leadership and management is outstanding

The provider uses a wide variety of extremely effective ways to manage staff's performance to maintain the quality of teaching at the highest levels. This enables her to target professional development opportunities to continuously extend staff's knowledge and understanding. For example, recent training on advanced sign language has further increased staff's ability to enable children to communicate their thoughts and needs even more effectively. Children have been highly inquisitive in this process and, with staff's support, have been devising signs for words for which there are no recognised signs. Safeguarding is effective. Staff have an exceptional knowledge and understanding of child protection, including the wider aspects of safeguarding. The provider ensures that she follows robust safer recruitment procedures to ensure that staff caring for children are suitable. All of these elements safeguard children's welfare and well-being. Staff welcome support from other professionals to support children in their care, such as advisers and others involved in children's learning.

Quality of teaching, learning and assessment is outstanding

Staff observe, assess and plan meticulously for what children need to learn next and they ensure that children take part in activities that challenge and extend their skills. This enables them to be extremely well prepared for their next stage in learning, such as school. Staff demonstrate extremely high levels of knowledge and skill in innovative ways. For example, they create very exciting and interesting stories from the items chosen by children and placed in the story sack. Children wait with intense excitement to see what the next object will be and how this will become part of the story. Key persons show an excellent knowledge of each of their children and actively involve parents in exchanging information about children's development.

Personal development, behaviour and welfare are outstanding

Children demonstrate an exceptional understanding of how to manage their behaviour. Some children manage to resolve disputes independently and others with minimal support from staff. Children learn about caring for others, including those who may be less fortunate than themselves. For instance, they take part in sponsored physical events to raise money for charities. Staff create a highly stimulating environment where children are extremely independent and can actively take the lead and follow their own play and learning experiences. Babies develop high levels of concentration, for example when they create colourful collages and make their own sandwiches for tea.

Outcomes for children are outstanding

Babies show extremely high levels of curiosity, such as when they discover which objects they can fit into their lidded pot. This helps them begin to understand size and volume. Toddlers have immense fun as they take an active role in washing the ride-on toys in their car wash. Older children readily share their views in innovative ways. They take part in voting polls and know that staff fully value the results as they take action. For example, they influenced the tea menu after voting for their favourite option from a set of choices.

Setting details

Unique reference number	EY398676
Local authority	West Sussex
Inspection number	10108736
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	61
Number of children on roll	91
Name of registered person	Toybox Day Nursery Limited
Registered person unique reference number	RP910988
Date of previous inspection	25 March 2013
Telephone number	01342 305050

Toybox Day Nursery is privately owned. It was established in 1990 and moved to its current premises in 2009. The nursery operates from a building in East Grinstead, West Sussex. The nursery opens Monday to Friday between 7.15am and 6pm, for 51 weeks of the year. It supports children with special educational needs and/or disabilities and children who learn English as an additional language. A team of 23 staff work with the children. Of these, 17 hold early years qualifications at level 2 or above. The nursery receives funding for the provision of free early years education for three- and four-year-olds.

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