

Fit For Sport At St Clement Danes C Of E Primary School

Drury Lane, London WC2B 5SU



Inspection date	19 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff have a clear understanding of safeguarding and child protection. All staff receive regular safeguarding training, and robust policies and procedures are in place to ensure everyone is aware of their responsibilities to keep children safe and secure.
- Staff get to know individual children's needs and their personalities extremely well, including children who only attend occasionally. Children are enthusiastic and happily engage in a range of age-appropriate activities at the club. They are confident and are able to make independent choices in their play.
- Staff have good links with the school that children attend and where the club is based. This helps them to provide emotional support and continuity in children's care and development.
- Risk assessments are robust and effective. The site manager and staff ensure the environment is safe and free from hazards. Effective professional relationships between the company, staff and the school have meant recent floods to the club's main premises have not impacted on the quality of care children receive. Children have the use of alternative, equally safe and secure premises within the school grounds.
- Self-evaluation systems are in place. However, they are not yet being used most effectively to assess the impact of changes to practice and children's development.
- Although staff provide positive messages and discuss with the children about healthy eating during snack and mealtimes, some routines do not always take into account the individual needs of all the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation processes even further and more closely assess the impact of changes to practice and children's learning and development
- continue to review club routines, including snack and mealtimes, so that all children are able to take part fully.

Inspection activities

- The inspector had a tour of the premises with the site manager.
- The inspector held discussions with the site manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, and evidence of the suitability of staff.
- The inspector took account of the views of parents who were spoken to on the day.
- The inspector jointly evaluated the effectiveness of an activity with the site manager and discussed its impact on the children's learning.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff put children's safety and welfare at the forefront of everything they do at the club. For example, when children move from one area of the school building to another, staff ensure that children are accompanied at all times. The manager ensures that all staff are aware of, and follow, the setting's safeguarding policies and procedures, such as the safe use of mobile phones when present at the setting. Staff recognise the possible signs that a child might be at risk of harm and understand the local procedures to follow if they have concerns about a child in their care. The company establishes good recruitment practices and routines for monitoring staff practice. Staff supervision is also well established and the company supports regular training and ongoing professional development effectively.

Quality of teaching, learning and assessment is good

Staff mainly have sports-based training, yet they skilfully plan a range of interesting activities to keep children of all ages happy and engaged. Staff are good at engaging and supporting the children within their chosen activities. They sit and play alongside children for extended periods of time. For example, children became engrossed as they tried to figure out, by asking lots of questions, if the cartoon on their headband was an animal, food or an object. This developed children's social, emotional and communication skills well. Staff plan creative activities effectively that teach children about equality and diversity. For instance, using paper plates and a range of art materials, children enjoyed designing flags and footballs linked to the women's world cup football championships. Children talked expressively to each other and visitors about what they had drawn and why. Children's mathematical development is well supported, as evidenced when younger children enthusiastically counted and compared the size of the tower they built with construction blocks. Children use their imaginations equally well when they pretend to make small buildings, castles and homes with colourful wooden blocks.

Personal development, behaviour and welfare are good

Staff are positive role models. They consistently remind children of their behavioural expectations when at the club and praise their good efforts. As a result, children are well behaved and polite. Older children show care and concern for their younger peers and share resources fairly, without the constant need for adult direction. Staff show a keen interest in the children's school day and encourage them to share information about how their day went. Staff help the children to learn about healthy lifestyles. They provide the children with healthy food for snacks and remind them to drink lots of water throughout the session. Children take part in a variety of outdoor activities, and get lots of fresh air. They develop good physical skills, for example, as they play team games such as tag, and soft ball games indoors and outdoors. In this way, children also learn good team-building, negotiating and turn-taking skills.

Setting details

Unique reference number	EY545974
Local authority	Westminster
Inspection number	10107187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	40
Number of children on roll	147
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	0208 7424993

Fit For Sport At St Clement Danes C Of E Primary School registered in 2017. It is based in Holborn, in the London Borough of Westminster. It operates a breakfast club from 7.30am until 9am and an after-school club from 3.30pm until 6pm, Monday to Friday, during term time. Care is provided between 8am and 6pm during school holidays. There are four members of staff.

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