

Unity Montessori Nursery

1A Budd Close, LONDON N12 8SQ



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| Inspection date | 19 June 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
|---|---|-------------------------------|----------|
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children form strong attachments to staff, who are caring and attentive to their needs. This helps them to feel secure and try new activities with confidence.
- The manager and staff provide first-hand experiences to help children learn about the natural world. For instance, they provide ample opportunities for children to be outdoors in the fresh air to motivate them to learn.
- The quality of teaching is good. Children are encouraged to self-select from a wide range of toys and resources, inside and in the garden.
- Staff promote positive behaviour well. They give children lots of praise for their achievements, helping to raise their self-esteem.
- Staff work well as a team, and they work together with the provider to improve outcomes for children. For example, changes have been made to help further strengthen partnerships with parents. They use an online programme to communicate with parents.
- While children make good progress, they are not achieving to their full potential as the managers are not currently monitoring closely the effectiveness of the assessment process.
- Staff do not systematically track the progress of groups of children to help them to promote excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children to ensure they make strong and sustained progress
- target teaching more precisely on supporting children to build on what they know so they make further progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and in the garden, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Pauline Valentine-Coker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the known indicators of child abuse. They know the action to take in the event of a concern about a child in their care. The manager reflects on the strengths of the provision, and acts on areas they identify for development to improve the provision for children. Staff supervise children closely and check the premises, equipment and resources for possible hazards and risks. Staff know the procedures to safely manage any visitors, including checking their identity. Parents report very high levels of satisfaction with staff, and say that they know their children well. Staff give parents ideas and suggestions about how they can continue to support their children's learning at home. For example, children practise holding a pencil correctly. The manager provides staff supervision and meetings to keep staff fully updated.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well, and they use a variety of ways to promote these. Children who speak English as an additional language make good progress. For example, parents share stories and songs in their first language. Children make cards to celebrate the day of the Bulgarian alphabet. Staff use gestures alongside words to support children who do not fully understand English. Children mix, stir and make marks in soft dough, using their fingers. This contributes to the good development of their small-muscle control and coordination. Children practise using tools, such as scissors and staplers, during arts and crafts. They use their imaginations well. For instance, they make a model with cardboard and say, 'it is a rocket'. Older children discuss and make decisions when making a pretend door in the garden.

Personal development, behaviour and welfare are good

Staff know children's medical needs and dietary requirements, and they meet parents' requests well in relation to these. Staff use daily experiences well to help children learn about the importance of eating fruit and being healthy. Children chop and slice fruit and prepare the table for snack time. They independently pour milk in a cup and help to tidy up after eating. They listen attentively to staff and each other. Staff are good role models. They support children to understand the needs of others, such as taking turns during group activities. Children confidently develop their physical skills and manage risk in their play. For instance, they walk and balance across a wooden plank.

Outcomes for children are good

Children are confident and motivated to learn. They develop a love for literacy as they enjoy a variety of songs and nursery rhymes. Younger children listen to stories and help turn the pages of books. Children show an interest in numbers and counting. For instance, they count the numbers of insects in the garden and mark their findings on a clipboard. Children are encouraged to take responsibility for their self-care. This helps them to learn the skills needed for their move on to school.

Setting details

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| Unique reference number | EY544679 |
| Local authority | Barnet |
| Inspection number | 10099908 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 16 |
| Name of registered person | Unity Montessori Ltd |
| Registered person unique reference number | RP544678 |
| Date of previous inspection | Not applicable |
| Telephone number | 07818047714 |

Unity Montessori Nursery registered in 2017 and is situated in the London Borough of Barnet. The nursery is open each weekday between 8am and 3.30pm, term time only. The nursery employs five members of staff. Of these, four hold a level 4 Diploma in Montessori Pedagogy - Birth to Seven, and one member of staff is completing this qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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