

Childminder report

Inspection date	24 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm, friendly and homely environment. Children settle smoothly into her care and develop confidence and self-awareness.
- The childminder provides stimulating activities which motivate children well and ignite their curiosity. For example, children enjoy exploring ways to cut, peel and slice different fruit types to create repeated patterns and designs.
- Children make good progress from their personal starting points and achieve well. The childminder helps children to develop the skills and attitudes they need to make a positive start to the next stage in their education, including starting school.
- The childminder helps children to behave well and show care and thought towards others. For example, children check that everyone is ready before they start to cross the road together.
- Children develop strong bonds with the childminder. This helps children build an increasing awareness of how to keep themselves safe in their play and learning.
- The childminder works well with the children's parents. She provides regular and detailed information on children's progress and helpful ideas to support learning at home. Parents would strongly recommend the childminder's provision.
- The childminder does not fully focus her future development planning on sharply raising the quality of teaching to the highest levels.
- The childminder does not fully promote children's emerging awareness of literacy, including signs, symbols and labels, in their environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on procedures to evaluate and improve provision to raise the quality of teaching further
- strengthen strategies to promote children's awareness of literacy, such as signs, symbols and labels, in their environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to protect children from abuse and neglect. She ensures that her knowledge of child protection procedures is thorough and up to date through regular training and audits of her safeguarding procedures. She is vigilant and ensures children play safely indoors and out. The childminder seeks the views of parents, for example, through regular consultations and questionnaires, to support improvement to her provision. The childminder makes good use of links with other childminders and local authority early years professionals to review her practice overall and plan future developments. She works hard to create links with other settings children attend, in order to provide continuity in learning and development.

Quality of teaching, learning and assessment is good

The childminder makes good use of information from parents to accurately assess children's achievement when they first start. She identifies any delays in children's learning and takes well-considered steps to address them. Activities are enjoyable and engage children's sense of humour. The childminder stimulates children's interest in nature, for example, through growing and planting activities. The childminder is sensitive to the children's emerging needs and interests. For example, she provides a wide range of drawing and painting media for children who show an interest in mark making and developing their physical dexterity. The childminder strongly promotes children's communication skills. For example, she repeats the sounds and words children make back to them and models a clear and rich vocabulary.

Personal development, behaviour and welfare are good

The childminder helps children develop their ability to act independently and make decisions for themselves. For example, they choose the toys they would like to play with and organise their own games. She engenders a sense of well-being and happiness. Children glow with pride when the childminder praises them for their achievement or their consideration of others. Children develop an appreciation of healthy lifestyles, for instance, through frequent walks to school, parks and other local places of interest. She provides good opportunities for children to sleep and relax when they need to. The childminder helps children build their social skills, for instance, through frequent visits to playgroups, library events and school activities such as sports day. She encourages the children to learn how to manage risks and play safely in different environments.

Outcomes for children are good

Children achieve well overall in all aspects of their learning. Babies and children learn to listen, pay attention and to follow instructions. Children learn to count and order objects by size and shape in their investigation activities. Children enjoy joining in familiar rhymes and songs and listening to stories.

Setting details

Unique reference number	EY547042
Local authority	Sheffield
Inspection number	10105476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Date of previous inspection	Not applicable

The childminder registered in 2017 and is located in Beighton, Sheffield. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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