

# Zac's Club, Riccall

Riccall Cp School, Coppergate, Riccall, YORK YO19 6PF



<b>Inspection date</b>	19 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and are eager to come into the club. They quickly engage themselves in a wide range of activities and demonstrate good levels of interest in their play. Children develop good friendships.
- The well-established key-person system ensures that the youngest children are supported effectively. Children are settled and interact with staff and other children well. This supports their personal, social and emotional development.
- Staff promote children's physical development well. They provide children with daily opportunities for fresh air and exercise, and make good use of the school's outdoor facilities.
- Children are aware of the club rules and understand why these are in place. They learn to take turns with resources and games. They are well behaved and well mannered. Older children ensure they include younger ones in club activities.
- Partnerships with the host school and parents are well established to help meet the needs of children. There are robust systems in place to ensure there is a good flow of information between the club, school staff and parents. This shared approach to children's development ensures they receive continuity of care and their learning is extended.
- The management team is committed to developing the club. There is a strong commitment to improve the club further through setting ambitious targets and action plans. Parents, teachers and children speak very positively about the club.
- Sometimes, staff do not consistently help children to develop a deeper understanding of health and safety practices within the club's environment.
- The monitoring and coaching of staff are not linked precisely enough to their individual learning needs to help raise key areas of practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to develop a deeper understanding of safety practices that help them to consider and manage some risks
- use systems for staff supervision more effectively to coach and evaluate the impact of staff's practice and training, to raise the quality to a higher level.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interaction between staff and children.
- The inspector viewed all areas of the premises used by children. She held meetings with the provider and manager. She also spoke to the headmaster and teachers from the host school.
- The inspector viewed documentation, including public liability insurance, policies and procedures, and the suitability checks of staff.
- The inspector carried out a joint observation with the manager.
- The inspector discussed self-evaluation and the impact this has on the club. She took account of the views of parents spoken with on the day of inspection and through their written feedback.

**Inspector**  
Caroline Stott

## Inspection findings

### Effectiveness of leadership and management is good

The well-qualified manager and the provider work well together to ensure the smooth running of the club. The staff team is well organised and prepared ahead of children's arrival after school. Recruitment procedures are thorough to ensure staff are suitable. Staff receive annual appraisals and regular supervision meetings. The management team also encourages staff to attend regular training and to develop professionally. Overall, this works well. For example, staff develop their understanding of how to support children's interests through play. Staff supervise children well at all times and deploy themselves effectively to ensure children are always kept safe. The manager carries out daily risk assessments on the classroom that is used by the club and the outdoor areas. Staff are vigilant about children's safety. They ensure no one can leave or enter the premises and the outdoor area unannounced. Staff obtain the views of parents, which contribute to the effective self-evaluation process in place. Parents report high levels of satisfaction. They state that their children are extremely happy and that they are kept up to date about their child's time at the club.

### Quality of teaching, learning and assessment is good

Children have access to a wide range of activities and resources, indoors and outdoors. They are given plenty of time and space to explore their own ideas and interests. Staff regularly observe the children and get to know their interests and achievements well. They encourage children to share and discuss experiences from home and school. Staff make the most of activities to build on the learning children undertake in school. They help to develop younger children's language skills and enhance their literacy skills. Children recognise and repeat phonic sounds and form letters. Staff involve children in the planning of craft activities to reflect their own ideas. Staff support children well and encourage the use of various materials and media. Children show great concentration and hand-to-eye coordination. They enjoy being imaginative and creative. Children benefit from opportunities to explore their mathematical understanding. They count marbles for the marble run and recognise numbers in card games. They enjoy friendly competitions, such as who has the most cards.

### Personal development, behaviour and welfare are good

Children are relaxed and develop a positive sense of themselves, displaying high levels of self-esteem. Staff give positive praise to children and recognise their achievements. Children seek staff out to involve them in their play or go to them for comfort and reassurance if needed. The older children show a real sense of responsibility and are eager to support the younger children. Children show their ability to manage their own personal hygiene, demonstrating their independence. They enjoy a varied snack when they come in from school. Mealtimes are social occasions where children form friendships and share their experiences with others. Staff encourage children to make healthy choices. Children develop strong social skills as they organise events and invite parents and teachers. Staff arrange outings and off-site experiences. Activities such as these help children develop an understanding of the world in which they live.

## Setting details

<b>Unique reference number</b>	EY548959
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10107374
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Zac's Club Limited
<b>Registered person unique reference number</b>	RP548958
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07818 811995

Zac's Club, Riccall registered in 2017 and is owned and managed by a private provider. It employs three members of staff who work directly with the children, two of whom hold an appropriate early years qualification at level 6 and level 3. The club opens from Monday to Friday from 7.30am until 9am and from 3.15pm to 6.15pm, during term time, except for bank holidays and a week at Christmas. The club also opens over school holiday periods on Tuesday, Wednesday and Thursday, from 8am to 5.30pm. The provider also employs staff from the sister setting during school holidays.

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