

Childminder report

Inspection date	24 June 2019
Previous inspection date	15 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established positive partnerships with parents. She regularly shares information regarding children's development and care to help maintain a consistent approach to meeting children's needs.
- Children have formed secure attachments with the childminder. They enjoy interacting with the childminder, gain confidence and have positive self-esteem.
- The childminder helps children to learn about the world around them. For instance, they read about the life cycle of the butterfly, and look at the caterpillars they are caring for, to see if they have grown.
- The childminder supports children to lead a healthy lifestyle. For example, the children enjoy going out in the garden to ride on the scooters to develop their balance and coordination and build their muscle strength.
- Children do not always have a wide range of materials to use to help them to develop their imagination and sensory experiences.
- The childminder does not offer children a wide range of resources to enable them to develop their interest in making marks during daily play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the range of experiences children have to explore a variety of sensory resources
- strengthen the opportunities children have to use a range of materials and media to practise making marks as they play.

Inspection activities

- The inspector checked evidence of suitability of all household members and the childminder's certificates, including her paediatric first-aid certificate.
- The inspector observed the childminder interacting with the children inside and outside and spoke to the childminder and children at appropriate times during the inspection.
- The inspector and childminder observed the children engaged in an activity and the childminder fed back to the inspector about the learning taking place.
- The inspector looked at the children's development folders and discussed with the childminder how she is supporting children and their families.
- The inspector read letters of reference from parents to obtain their views on the service they receive.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has addressed all actions and recommendations set at her previous inspection. For instance, she has obtained the required suitability checks for all family members living at the home. The childminder closely monitors and supervises the children to make sure she keeps them safe and secure. The childminder has a strong focus on developing her own practice to improve outcomes for children. For instance, she has recently updated her paediatric first-aid certificate and regularly meets up with other early years professionals to share best practice and ideas. The childminder has formed good links with local schools and nurseries to help provide a continuity of care and learning for the children.

Quality of teaching, learning and assessment is good

The childminder makes effective use of opportunities, to extend children's learning. She encourages conversations as they play and asks skilful questions to help to support children's thinking skills. For instance, they talk about who can park in certain parking bays in the garage and why. The childminder successfully incorporates mathematics into children's play. For example, they look at distance and identify which car has travelled the furthest down the ramp. The childminder carries out regular observations and assessments of the children. She uses her sound knowledge of the children's next steps and interests to enable her to plan a wide range of activities that motivate them to learn. For instance, they enjoy planting and tending to the flowers in the garden, especially the sunflowers. The childminder makes good use of activities to help to support children's speech and increase their vocabulary. For example, she encourages them to name the different fruit as she reads the story and they discuss how they taste.

Personal development, behaviour and welfare are good

The childminder helps children to learn about the feelings of others. For instance, they talk about being kind to others and take turns to feed the dolls. The children's behaviour is good and they have good manners, such as saying 'please' and 'thank you' to their friends. The childminder efficiently teaches children how to identify and manage risks for themselves. For example, she reminds them to hold on as they climb the slide and to make sure it is clear before going down. They have healthy snacks and are encouraged to have a drink throughout the day to keep hydrated.

Outcomes for children are good

Children gain many skills that they need in preparation for future learning. For instance, they follow good hygiene routines and are learning to attend to their own personal care needs. Children enjoy trips to parks as well as a variety of groups where they interact with friends and develop their personal, social and emotional skills. They make good progress in their learning and development and are ready for the next stage in their lives, such as nursery or school.

Setting details

Unique reference number	125331
Local authority	Kent
Inspection number	10082511
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	15 October 2018

The childminder registered in 1995 and lives in Birchington, Kent. The childminder operates on Monday to Friday from 7.30pm to 6pm, for most of the year. The childminder is in receipt of funding for the provision of free early education for children aged three years. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

