

Childminder report

Inspection date	24 June 2019
Previous inspection date	30 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Self-evaluation is not rigorously used to identify professional development opportunities to further enhance and improve her knowledge, skills and practice.
- Observations and assessments of children's learning are not precise enough to identify what children need to learn next.
- Teaching is not consistently responsive to children's individual learning needs. The childminder does not plan activities well enough to ensure all children are supported to build on what they already know and can do.
- Resources are not always organised well enough to provide children with the very best level of independent choice in their play.

It has the following strengths

- The childminder is kind and caring. She speaks to children in a positive manner. Children develop bonds with the childminder, helping them to feel safe and secure. This helps to support their emotional well-being.
- Children are confident and show pride in their achievements. They have fun and enjoy their time at the childminder's home.
- Feedback from parents is positive. They are happy with the service the childminder provides and say she keeps them well informed about their children's day.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve observations and assessments to help identify children's current abilities, and use the findings to shape learning experiences to help children to achieve the next steps in their learning	31/07/2019
improve teaching to ensure it is consistently responsive to the needs of individual children and supports them to build on their current knowledge and skills.	31/07/2019

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and use the findings to develop a programme of professional development and ongoing improvements to raise standards in all areas of the provision
- organise resources to provide children with the very best level of independent choice in their play.

Inspection activities

- The inspector viewed all areas of the childminder's home used by the children.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector took account of the views of some parents through written feedback provided.
- The inspector observed an activity and evaluated this with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of persons living and working in the household.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has made some improvements since her last inspection. The required first-aid qualification, permission to take children on outings and records of children's details are all now in place. The childminder has taken steps to review her practice. However, her self-evaluation has not highlighted areas for professional development. It does not help to strengthen the quality of teaching and ensure that her knowledge and skills in all areas of practice remain current. The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about a child's welfare. Additional procedures, such as risk assessments, help to keep children safe in her home and on outings.

Quality of teaching, learning and assessment requires improvement

The childminder's observations and assessments are not always precise and they are not used to highlight areas of learning where children need more support. Therefore, planning for children's future learning does not focus closely enough on what each child needs to learn next. The childminder interacts well with children of all ages. Children enjoy a range of activities that generally help them to develop some new skills across all areas of learning. For example, the childminder engages children in her animated storytelling. She supports children's understanding of the world as they talk about different animals, discussing where they live and what sounds they make.

Personal development, behaviour and welfare require improvement

The storage and organisation of resources indoors and outdoors does not fully promote children's independence. Children learn about the importance of leading healthy lifestyles. The childminder provides children with a range of nutritious meals and snacks. Children have daily opportunities for fresh air and exercise. They enjoy a wide range of outings, including feeding the nearby horses, visiting the local park and attending a weekly playgroup session. Children learn about keeping themselves safe. For example, older children are able to talk about road safety in great detail as they play with the toy cars and road signs. The childminder manages children's behaviour effectively. Children learn to share and take turns well. They respond positively to the praise they receive, which supports their self-esteem successfully.

Outcomes for children require improvement

Inconsistencies in observations and assessments result in children not making the progress of which they are capable of. Children gain some of the skills they need in readiness for school and for the next stage of their learning. Children enjoy their time with the childminder. They are self-assured and develop suitable social skills.

Setting details

Unique reference number	EY277419
Local authority	Kirklees
Inspection number	10103474
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	16
Date of previous inspection	30 July 2014

The childminder registered in 2004 and lives in the Grange Moor area of Wakefield. The childminder operates all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays. She has a relevant early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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