

# Childminder report

<b>Inspection date</b>	12 June 2019
Previous inspection date	22 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has developed incredibly strong partnerships with parents. Parents are thoroughly included in their children's learning and development and they are kept up to date and involved in all areas of their children's progress.
- The quality of the teaching and the interactions between the childminder and children is remarkably good. She is an extremely positive role model and children's learning is consistently strong. All children flourish during their time at the setting.
- Children are incredibly happy and demonstrate kind and respectful behaviour. They have developed extremely strong attachments with the caring and nurturing childminder. This has created a warm atmosphere throughout the setting.
- The childminder has created a wonderfully stimulating and interesting environment for children to explore. Children develop exceptionally high levels of confidence and self-esteem and are extremely well prepared for starting school.
- Teaching is outstanding. The childminder has an effortless approach to working with children and is able to adapt activities according to the individual needs and interests of the children.
- The childminder reflects on her practice regularly and is passionate about updating and developing her skills and knowledge.
- The childminder works extremely well in supporting her assistants to narrow gaps in children's learning. Children make good progress with their learning given their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to extend professional development to strengthen further the already excellent teaching and leadership strategies that are in place.

### Inspection activities

- The inspector observed the children during their activities, as well as during their snack time.
- The inspector sampled various documents, including children's learning records and a selection of policies and procedures.
- The inspector took account of the views of the parents through face-to-face and written feedback provided.
- The inspector spoke to the childminder at appropriate times throughout the inspection.

#### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection and is extremely vigilant in keeping children safe. She knows the potential signs and symptoms and how to report any possible concerns. She and her assistants complete regular safeguarding training and she makes sure that everyone's knowledge and understanding are always up to date. She assesses risks effectively and always maintains a safe and secure environment. Assistants are fully vetted and their suitability to work with children is consistently monitored. The childminder uses highly effective self-evaluation strategies to allow her to evolve and develop her practice constantly. She consistently monitors her assistants' practice and offers support and guidance. She has high expectations of herself and the children. The childminder is passionate about updating her knowledge and understanding. She is keen to learn new ways of working with children and she has plans to strengthen her already excellent teaching further. The childminder monitors the children's progress in a way that clearly allows her to identify any gaps in their learning. Parents are given countless opportunities to be involved in their children's learning and their voices are always very much heard and listened to. These highly effective partnerships lead to an incredibly strong provision.

### Quality of teaching, learning and assessment is outstanding

The childminder is an extremely confident and effective communicator with children of different ages and abilities. She has a wonderful and effortless approach to adapting activities to incorporate children's interests and supporting their individual language and communication skills. For example, during a play dough activity, she is able to support younger children who are still developing their language, by repeating words and sounds without losing the interest or focus of the older children. The childminder follows the lead of the children and extends their learning by asking questions and engaging in their play.

### Personal development, behaviour and welfare are outstanding

Children are incredibly happy, calm and secure, and their behaviour is excellent. The childminder has a wonderfully kind and caring approach to everything she does, allowing children to be themselves in a safe and enchanting environment. She is extremely respectful towards the children and listens to their ideas and suggestions with great enthusiasm and interest. The childminder encourages children to do things for themselves, for example tidying up their toys and putting on their shoes and coats. Children are provided with a range of healthy and nutritious snacks and meals, and together with the childminder, they sit together and eat as a family.

### Outcomes for children are outstanding

Children are highly motivated and eager to join in. They make high rates of progress and are extremely well prepared for school. Children are keen communicators and have lively conversations about the different things they are learning about, such as their recent topic on bodies. Children are developing strong literacy skills, with older children starting to write their own names and younger children experimenting with mark making.

## Setting details

<b>Unique reference number</b>	140235
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10109013
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Date of previous inspection</b>	22 May 2015

The childminder registered in 1995 and lives in the London Borough of Haringey. She works alongside two co-childminders and three assistants, from the premises of her co-childminder. She works each weekday, throughout most of the year.

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