

Childminder report

Inspection date	15 May 2019
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the importance of providing children with daily opportunities to exercise. For example, she makes good use of local parks and woodland areas to support children's physical development and teach them about the world around them.
- The childminder uses observation and assessments of children effectively, to identify their achievements and what they need to learn next. She plans activities that focus on their interests.
- The childminder completes regular child protection training and has a good awareness of the procedures to follow should she have any concerns about children in her care.
- Children are settled and show a sense of belonging. The childminder follows secure settling-in procedures that support children to form close bonds and support their emotional well-being.
- The childminder does not acquire written permission from parents for children to engage in activities that use social media, to maintain the confidentiality of children.
- At times, the childminder does not provide children with opportunities to develop their interest in making marks during their play activities.
- The childminder does not always broaden older children's mathematical knowledge to increase their understanding of number quantities and length.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that parents give written permission for all activities that use mobile devices, to maintain the confidentiality of children
- review and improve the experiences children have to practise making marks during their play
- strengthen the experiences older children have to extend their interest in mathematics.

Inspection activities

- The inspector sampled a range of documentation, including children's development folders, risk assessments and safeguarding policies and procedures.
- The inspector read letters of reference from parents to take account of their views on the service they receive.
- The inspector and childminder observed children and discussed the learning that took place.
- The inspector observed the daily routine and practice and discussed how the childminder organises and manages her service.
- The inspector observed the childminder's interactions with the children both indoors and outside, and spoke to the children and childminder at appropriate times during the inspection.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder closely supervises and monitors children. She carries out thorough risk assessments on the home and when on outings to maintain their safety. The childminder works well with parents to ensure that every child's individual needs are well met. For example, she talks to parents about changes in routines and daily activities the children engage in, to support home learning. The childminder undertakes a range of professional development, such as online training to continually develop her practice. The childminder is aware of how to engage with other early years professionals to help meet the needs of children and their families.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how children learn and develop. She offers children a wide range of experiences to engage in. For instance, children excitedly identify the colour of the car that matches the shapes. The children have a good understanding of how to keep themselves safe. For instance, they inform the childminder that they need to wear hard hats, before using the hammers. The childminder extends children's vocabulary effectively. For example, she introduces new words such as 'slope', as the children push their cars down the cardboard ramp they have made. Children make good progress in their communication and language skills.

Personal development, behaviour and welfare are good

The childminder offers children a wide range of experiences to support the development of their social skills, such as visits to local groups to interact with other children and adults. Children's behaviour is good and appropriate to their age. The childminder gives constant praise and encouragement throughout activities. This enables children to develop their sense of positive self-esteem. Children learn about the importance of making healthy choices at mealtimes. The childminder provides them with a range of nutritious snacks and is aware of the importance of meeting any special dietary requirements. The childminder teaches children good manners and encourages them to look after the environment. For instance, they help to tidy up so that they do not trip over or stand on any toys.

Outcomes for children are good

Children are happy and eager to explore the range of activities on offer. They make good progress from their starting points. For instance, they have good hygiene routines and are developing their independence, such as putting on their shoes before going outside to play. Children broaden their imagination as they engage in pretend play. For instance, they act out different roles as they play with the diggers and trucks in the sand tray. Children acquire the skills needed for the next stage in their learning and eventual move on to nursery or school. They learn to value and respect the differences between themselves and others. For example, they are inquisitive and ask why people wear glasses.

Setting details

Unique reference number	EY101805
Local authority	Kent
Inspection number	10063891
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 July 2016

The childminder registered in 2002 and lives in Ashford, Kent. She provides care from Monday to Friday from 7am to 7pm, for most of the year. The childminder receives funding to provide free early education for children aged three and four years. She holds a relevant childcare qualification at level 3.

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