

Dynamic Ducks

Rickmansworth Park Junior Mixed Infant School, Park Road,
RICKMANSWORTH, Hertfordshire WD3 1HU



Inspection date	21 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children confidently explore the outdoor environment and take risks safely. They climb up hills to reach the woodland area. They work collaboratively to complete tasks, such as finding items together during a scavenger hunt.
- Children's well-being and emotional development are a high priority to the staff at the club. Children are very well supported to feel comfortable and relaxed. They demonstrate high levels of confidence, for example sharing news from the day with the other children and staff during group registration time.
- Parents are very content with the service that is offered at the club. Staff communicate effectively with them. For example, they pass on messages from school teachers so that parents are kept informed of vital information.
- Children play an active role in making choices at the club. The manager meets with them to discuss their ideas for activities. They confidently choose what they want to play with from the resource cupboard.
- Staff act as positive role models for the children who attend the club. They are happy and enjoy their roles. They keenly join in with children's games and promote younger children's turn-taking and sharing skills effectively.
- The manager does not always use her observations of staff effectively enough to identify any areas of weakness in their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the staff observation process to accurately identify areas of weakness in staff practice and support staff to raise the quality of their interactions with children to an exceptional level.

Inspection activities

- The inspector had a tour of the areas of the premises used by the club indoors and outdoors.
- The inspector observed the quality of activities and staff interactions with children indoors and outdoors.
- The inspector held discussions with parents. She took their views into consideration.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, staff suitability documents and children's records.

Inspector

Jennifer Hardy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager checks staff's safeguarding knowledge regularly. For instance, staff are given regular questionnaires relating to the club's policies to complete. The manager ensures that staff complete a range of safeguarding training. Staff are confident in the process to follow if they have any concerns regarding children's welfare. Staff hold regular discussions about the daily running of the club. For instance, they meet at the start of each session to discuss the activities on offer and their roles for the day. Staff meet with the experienced manager regularly. She recognises their strengths and areas of interest and utilises staff members effectively. The manager actively seeks the views of parents who use the club. This helps her to enhance the service she offers them. The manager also holds a number of roles within the school where the club is based. She uses her strong relationships with school teachers to support children. For instance, they work closely together to monitor children's progress and discuss children's individual targets. They work collaboratively to support children to achieve these targets.

Quality of teaching, learning and assessment is good

Younger children share their ideas and thoughts with others. The older children listen with interest to what they have to say. Staff build on children's existing communication skills well. For instance, they ask the children questions about the information they are sharing. Children use technology during their time at the club. They create informative posters relating to the topics they are learning about. Children excitedly explore the outdoor learning environment. For instance, they play hide and seek with the staff and their friends. The staff offer children a range of enjoyable experiences. Children gain new skills. For example, they gather sticks from the woods to use to make a campfire. Staff explain to the children how to light the campfire safely. Children watch keenly and listen to the staff with interest. They follow staff's instructions well. Children demonstrate a strong understanding of the rules in place to keep them safe. For example, they tell the other children that they need to stay behind the cones so that they will not get hurt.

Personal development, behaviour and welfare are good

Younger children demonstrate that they are happy and settled at the club. For example, they join in activities with older children, such as singing songs around the campfire. They behave well and the older children act as positive role models to them. The oldest children are given important roles, which helps them to develop a sense of responsibility. Headteachers from the school the children attend speak positively about the club. They feel that staff at the club have a positive impact on children's behaviour and well-being. Children remain focused as they complete the activities on offer. Staff use positive praise effectively, which helps children to remain motivated in the tasks they complete. Staff know the children well. They talk to children about topics that interest them. Staff sympathetically support children's individual needs. They recognise the importance of children being able to rest and relax after a busy day at school.

Setting details

Unique reference number	EY544435
Local authority	Hertfordshire
Inspection number	10102286
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	32
Number of children on roll	100
Name of registered person	Dynamic Ducks Ltd
Registered person unique reference number	RP544434
Date of previous inspection	Not applicable
Telephone number	01923 770265

Dynamic Ducks registered in 2017. It operates from Rickmansworth Park Junior School, in Rickmansworth, Hertfordshire. The club operates Monday to Friday from 7.30am to 8.50am and 3.20pm to 6.30pm, during term time. There is a holiday club which operates Monday to Friday from 8am to 6pm during school holidays. The manager of the club holds a relevant qualification at level 3.

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