

Childminder report

Inspection date	19 June 2019
Previous inspection date	25 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gets to know children well. She makes good use of observation and assessment to identify children's next steps in learning. She monitors children's learning well and shares their progress with parents.
- Children are happy and content. The childminder uses a good settling-in process to help children to build good emotional bonds with her.
- The childminder evaluates the provision effectively. She reflects on the quality of her work. For instance, the childminder has revised the ways she shares her ongoing observations with parents to support them to continue their children's learning at home.
- The childminder uses a good range of opportunities to build on children's creativity, physical and social development. Children enjoy using dough and handling different tools to create models with their friends.
- The childminder has not considered professional development opportunities for her and the assistant to help enhance the quality of teaching to the highest level.
- On occasion, the childminder misses opportunities to ask children questions, to help them explore their ideas and express their thoughts to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify professional development opportunities for all adults working with children, to enhance the overall quality of practice to an even higher level
- help children to explore their ideas and express their thoughts and ideas in order to enhance their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to the assistant and children.
- The inspector looked at relevant documentation, such as children's developmental records, suitability and qualifications, and policies and procedures.
- The inspector took a tour of the home.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure knowledge of the procedures to follow should they have any concerns about a child's welfare. The childminder uses risk assessment effectively to remove or minimise hazards within her home. Older children are knowledgeable about how to use toys and resources safely. Overall, the childminder has good arrangements to ensure the assistant has an up-to-date knowledge of the policies and procedures, such as child protection and the 'Prevent' duty guidance. The childminder has good links with the local nursery and schools that children attend, which helps to provide children with consistency in their care. She uses the planning from the settings children attend, to help promote continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder provides children with exciting resources to extend their creative skills. During the inspection, children enjoyed imaginary play, pretending to cook for the childminder using play dough. She supports children's understanding of nature. For instance, the childminder talked to children about how cress grows and the benefits cress has for their health if they add it to their sandwiches. The childminder provides a good range of books and reads to them daily. Children enjoy choosing stories to read. The childminder skilfully introduced new words when she reads children their favourite books, such as 'through', 'over' and 'under'. Toddlers are excited and totally engaged as they imagine they are going on a journey to find a bear. The childminder extends children's mathematical skills competently. She reinforces counting and children's awareness of size and shape as they play with dough. Children create different shapes and compare the sizes of the round balls they make.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. She shows younger children how to use a fork and spoon at mealtimes and gives them time to have a go. Children cooperate well with small tasks. The childminder is particularly focused on helping children adopt healthy lifestyles. Children follow good hygiene routines and enjoy energetic play on outings to local parks, walks around lakes or at playgroups each day. The childminder helps children to build good social skills. For example, she helps young children learn to share and follow clear boundaries to keep safe. The childminder nurtures children's ability to be friendly, to share, listen and understand behavioural expectations well.

Outcomes for children are good

Children are inquisitive and interested in exploring the world around them. Young children use simple technology in their play to build on their memory and problem-solving skills. For instance, they learn by pressing the same button to hear the same letter repeated. Toddlers listen and follow instructions well and display a growing awareness in their own abilities to complete tasks. They thrive on praise for trying new things, are confident and have positive self-esteem. Children are progressing well and are well prepared for starting school.

Setting details

Unique reference number	EY367466
Local authority	London Borough of Waltham Forest
Inspection number	10104739
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	25 November 2014

The childminder registered in 2007. She lives in Chingford, in the London Borough of Waltham Forest. She works with an assistant. The childminder operates from 7.30am to 6pm on Monday to Friday, all year round, apart from some family holidays and bank holidays.

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