

# Home From Home

Fen Ditton Cp School, Horningsea Road, Cambridge CB5 8SZ



<b>Inspection date</b>	24 June 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff have established a very good working relationship with the host school. They talk to teachers regularly to exchange key information and they find out about children's time at school. This helps them to plan activities that complement children's learning.
- Staff create a welcoming, relaxed and friendly environment, which helps children settle quickly on arrival. Children enjoy the good range of activities on offer and they eagerly delve into activities that capture their interest.
- Partnerships with parents are highly effective and parents say they are kept well informed about their child's experiences. Parents comment that staff offer an excellent service and really care about the children, who look forward to their time at the club.
- Children establish strong friendships and show respect and kindness to each other. They play cooperatively and take turns with popular resources and older children are keen to help the younger ones. This reflects in children's positive and respectful behaviour.
- Staff know how to manage and minimise potential risks to children. They are vigilant in their supervision of the children and remind them how to keep themselves safe as they play.
- Children do not have enough opportunities to take an active role in the decision making and planning as part of the continual review of the provision.
- Staff do not have enough rich opportunities to enhance their practice so that children benefit from an exceptionally skilled staff team.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find innovative ways to encourage children to take an active role in the decision making and planning that contributes to a highly successful approach to continual improvement
- build on the already good practice and seek further ways to help all staff build on their knowledge and skills.

### Inspection activities

- The inspector had a tour of the premises and viewed all areas used by children.
- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector had a meeting with the provider.
- The inspector looked at relevant documentation, discussed the club's self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Emma Bright

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding and understand their responsibility to protect children from risk of harm. They attend training and the provider shares regular updates with the staff team. This helps to ensure they know how to follow up concerns about a child's welfare. The provider has worked hard to ensure that all required documents are in place. Recruitment and vetting arrangements are robust. The provider reviews and monitors the provision. She meets regularly with staff to discuss any issues and ensure that mandatory training is up to date. Children play in a safe environment and the staffing arrangements are well organised. Staff work well together to supervise children closely as they move freely between indoors and outside.

### Quality of teaching, learning and assessment is good

Staff work well with parents to find out about their child's needs and interests. They exchange information about children's activities and time spent at the club. Staff skilfully engage children in discussions and ask them about their day. Staff complement the learning that takes place in school. They contribute to children's learning journeys in school by sharing information about children's achievements in the club. Staff foster children's creative skills. They provide resources for children to build dens in the garden area. Children enjoy making play dough and adding scent, such as lemon or lime zest. They build on their mathematical skills as they play a game of snakes and ladders and check the number of spaces to move their counter to. Children enjoy making up group games, such as hunt the rainbow unicorn. They hide the 'unicorn' and excitedly wait for the others to find it.

### Personal development, behaviour and welfare are good

Staff treat children with kindness and respect, which helps them to feel valued and welcome. They are mindful of children's needs and communicate with them effectively. Children respond to the caring, nurturing approach of all staff. They are happy and say that they feel safe attending the club. Staff interact well with children. They help to support their well-being and their sense of belonging. Staff are good role models and provide children with consistently positive levels of praise and encouragement. Children are polite and behave very well. Staff encourage children to take on responsibility appropriate for their age. Children relish the responsibility of small tasks, such as acting as snack monitor or being a buddy to a new child. They are keen to take the lead, making their own snack and helping themselves to water. The available outdoor space is well resourced and used to good effect. Children often choose to spend their time outside, sitting in a quiet area or joining in more energetic activities. This provides them with plenty of physical exercise and opportunities for relaxation, which helps to boost their good health.

## Setting details

<b>Unique reference number</b>	EY499593
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10106847
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	JLR Play Community Interest Company
<b>Registered person unique reference number</b>	RP900975
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07787425799

Home From Home registered in 2017 and is located at Fen Ditton CP School in Cambridge. There are six members of staff, including the provider/manager. Of these, three hold appropriate qualifications at level 3. The club opens from Monday to Friday, during school term times only. Sessions are from 8am until 9am, and from 3.20pm until 6pm.

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