

Hebden Bridge Private Day Nursery

Station House, Station Road, Hebden Bridge, West Yorkshire HX7 6JE



Inspection date	24 June 2019
Previous inspection date	4 August 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager has limited understanding of events that need to be notified to Ofsted. She has failed to notify Ofsted of a number of significant events and changes that have occurred in the nursery. This has a negative effect on children's welfare.
- The manager and staff do not obtain all the required information about each child from parents and carers, including who has parental responsibility and who the child normally lives with.
- The manager has failed to record all the required details of the Disclosure and Barring Service checks for staff.
- Information about children's learning and development is not shared with other early years providers effectively enough to make sure there is continuity for children.
- Staff do not obtain enough in-depth information from parents about their children's prior learning when they first start at the nursery. This means they are not able to fully enhance children's development from the very start.

It has the following strengths

- Staff observe children and routinely monitor their progress by tracking their development. They use information from assessments and children's interests to support children's next steps in learning. Consequently, children make good progress.
- Children have warm, trusting relationships with staff. As a result, children are happy, settled and enjoy their time at nursery.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
develop knowledge of significant events and changes that must be notified to Ofsted	01/07/2019
ensure that each child's records contain information about who the child normally lives with and who has parental responsibility	01/07/2019
ensure that records contain all the required information about staff's Disclosure and Barring Service checks, including the date checks were obtained and who obtained the disclosure.	01/07/2019

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with all other early years providers that children attend in order to share relevant information about their care and learning and promote better continuity for children
- obtain more information from parents when children first start in order to plan even more precisely for children's progress from the earliest stage.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.
- This inspection was carried out following concerns and Ofsted's risk assessment process.

Inspector
Helene Terry

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to notify Ofsted on a number of occasions of significant events and changes. In addition, some information that is required to be obtained to keep children safe is missing from records. This includes who has parental responsibility for each child and who the child normally lives with. Some of the information that is required to be kept relating to staff checks is also not kept. This has an adverse effect on the well-being and safety of the children. Partnerships with other agencies involved in the care of children are effective, such as health visitors. However, information sharing with other early years provisions that children attend are not as effective in ensuring continuity of learning and development. Monitoring and evaluation systems are still being developed and are yet to have a full effect on practice. Staff have a good understanding of child protection procedures and their responsibilities to supervise children. There is a strong team spirit and staff value the importance of working together. Staff are supported well and have good opportunities to further their training, which benefits the learning outcomes for the children.

Quality of teaching, learning and assessment is good

Staff show a good understanding of how children learn. They enable children to lead activities and make suggestions for them to take an active role in their learning. For example, children make decisions about what they would like on some tables in the playroom or games they wish to play outdoors. Children play in a language-rich environment. Staff provide ongoing commentary about what babies and young children are doing to help them link words to actions. In addition, children learn new words, such as 'antique' and 'acrobats', through discussions and stories. Children explore and investigate outdoors. They help staff lift logs to see what they can find underneath. Staff ask effective questions about previous learning relating to insects that live underground, to prompt children to think and recall past experiences.

Personal development, behaviour and welfare are inadequate

Children's well-being is compromised by weaknesses identified in leadership and management. Children's self-care skills are developing well. They wash their hands and face, make choices and help staff tidy away resources. Children behave very well. They learn to share and take turns as they play games indoors and outdoors. Staff praise and encourage children for their efforts, and they learn about the benefits of persistence through stories and activities. Children build self-esteem and confidence in their abilities very well. They are encouraged to take manageable risks as they climb the slide or build walkways using planks and crates on which they balance. Children learn about the benefits of a healthy and safe lifestyle well. Children enjoy a balanced, healthy diet that caters for their dietary needs.

Outcomes for children are good

Children effectively develop the skills that they need in readiness for school. They are interested and engaged in the activities. Pre-school children practise the initial sounds of words and find their name cards during group time. They learn about the world around

them and about people's differences and similarities. For example, they have recently been practising greetings in different languages, and confidently say 'hello' in Spanish and Italian. Toddlers and babies develop an understanding of numbers as they count using the large outdoor abacus. They also practise their balancing and walking skills as they negotiate uneven surfaces.

Setting details

Unique reference number	EY291494
Local authority	Calderdale
Inspection number	10112831
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	28
Number of children on roll	16
Name of registered person	Broadbent, Ann
Registered person unique reference number	RP514514
Date of previous inspection	4 August 2016
Telephone number	01422 845594

Hebden Bridge Private Day Nursery registered in 2004. The nursery employs seven members of staff. All childcare staff hold appropriate early years qualifications at level 3 or above. One member of the team holds a degree in early years. The nursery opens Monday to Friday from 7.15am to 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

