

Play 4 Ages

Sevenoaks Cp School, Bradbourne Park Road, SEVENOAKS, Kent TN13 3LB



Inspection date	17 June 2019
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Staff establish outstanding relationships with children. They get to know them and their individual personalities incredibly well. Children are exceptionally enthusiastic and enthralled during their time at the club. Children have amazing levels of self-worth.
- The manager and staff establish extraordinarily positive partnerships with other professionals. This helps provide children with an exceptionally consistent approach to their play experiences. For instance, staff regularly observe children in their classes with the teachers at the school and set targets together.
- All staff evaluate their practice amazingly well. For example, they have daily discussions, which include children, to reflect on the success of the play experiences provided. Staff use the findings to enhance the extremely engaging activity plans, which children freely add to.
- Children have outstanding opportunities to gain challenging and highly impressive physical skills. For instance, they enjoy activities such as using stilts, and climbing walls and trees. Children are excited to participate in gymnastic sessions and use balancing beams and jump off gym boxes onto landing mats, safely and gracefully.
- Children have excellent respect and understanding for other people's similarities and differences. They learn about an extensive range of traditions linked to other countries. For example, children use materials to make their own saris and create henna pattern tattoos.
- All staff establish outstandingly positive partnerships with parents. They keep them exceptionally well informed in their children's time at the school and club. For example, staff routinely share details of children's fascinating play experiences and the activities that they enjoy at the club, such as ideas for science experiments to try at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities and support for children to take pride in their creations.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The manager monitors the consistency of the quality of care and play experiences that staff provide exceptionally well. For example, she carries out daily observations on their interaction with children. She provides staff with highly challenging targets to enhance their future performance. The manager recognises the potential to enhance the opportunities for children to proudly display the creations they wish to share with their friends. All staff keep up to date with new early years information and attend extremely regular training that benefits their practice. They are proactive in ensuring that they build on their already impressive knowledge and skills. For example, they learned about the different ways to ensure that they keep boys fascinated and enthralled in their play experiences. Safeguarding is effective. The manager and staff have an incredibly comprehensive knowledge of the safeguarding and child protection policies to help protect children's welfare and keep them safe. Children learn how to keep themselves and others safe. For instance, each day they have an active role in risk assessing the activities. Children are very excited to participate in activities that require high levels of maturity, such as learning how to be safe around Bunsen burner flames during science activities.

Quality of teaching, learning and assessment is outstanding

Staff enthusiastically extend children's play and ideas in amazing ways. For example, children who are enthralled by transport go on to explore the concept of aerodynamics and build airborne vehicles, using balloons and string. Children thoroughly enjoy inspirational and motivational activities. For instance, they use hammers, drills and saws with excellent maturity to build their own wooden structures. Children have wonderful opportunities to explore and investigate. For example, they use test tubes and pipettes to mix chemicals, such as acid and alkaline, to make rainbow liquids. Children use open-ended materials to build dens, sew hammocks and make bows and arrows using natural materials. Children have extremely good opportunities to enjoy and engage their literacy and mathematical skills. For instance, they are extremely confident to complete multiplication and division sums, count and recognise numbers up to 100. Children make up words in games, such as creating their own word searches.

Personal development, behaviour and welfare are outstanding

Children are extremely confident communicators. For example, they are very keen to make up their own stories and excitedly share them with their friends. Children are incredibly polite, and their behaviour is impeccable. Children work together in highly interesting team games, such as dodgeball, tin-can alley activities, tennis, badminton, skittles and snooker. Children develop an excellent understanding of healthy eating and lifestyles. For example, they are extremely keen to make their own healthy items for snack, such as 'mocktails' using healthy juices. Children are exceptionally confident to choose to be active and exercise or engage in calmer activities, such as yoga sessions.

Setting details

Unique reference number	EY343827
Local authority	Kent
Inspection number	10104238
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	80
Number of children on roll	265
Name of registered person	Play 4 Ages Limited
Registered person unique reference number	RP526619
Date of previous inspection	13 May 2015
Telephone number	07855999606

Play 4 Ages registered in 2006 and operates in the grounds of Sevenoaks CP School in Sevenoaks, Kent. The club is open Monday to Friday from 3.15pm to 6pm, term time only, and Monday to Friday, from 8am to 6pm during the school holidays. The club employs nine members of staff, eight of whom hold relevant early years qualifications at level 2 or level 3.

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