

Childminder report

Inspection date	14 May 2019
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has excellent relationships with the children in her care and with their families. Parents speak very highly of the caring attitude of the childminder, who supports them in every aspect of early years development.
- Safeguarding and children's safety are given paramount importance. Children feel emotionally secure and safe within the flexible structure of a typical day.
- The childminder offers a range of outings to include visits to the park, a soft-play venue, the children's library and shops, and joins in with activities with other childminders and their children.
- Children have access to a wide range of activities in the home, including messy play, books and stories, singing, rhymes and age-appropriate toys. Children can develop their confidence and develop physical skills on the outdoor climbing equipment.
- Next steps in children's learning are not referenced accurately to stages in their development to show consistent progress in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information to carefully assess children's stages of development and interests in order to maximise their progress in learning

Inspection activities

- The inspector observed children playing at the childminder's house.
- The inspector looked at a range of documents, including paediatric first-aid certificates and safeguarding certificates.
- The inspector and childminder discussed activities offered to children both inside and outside the home.
- The inspector read letters and emails from parents and had a one-to-one interview with a parent.

Inspector
Heather Rick

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of signs of abuse and the correct referral procedures to follow if she has concerns. The premises both indoors and outside are safe, and the childminder produces risk assessment documents to ensure children's safety at all times. The childminder has continued to update her professional development training, which is reflected in a broad offer of exciting activities for the children. The childminder has excellent relationships with parents, who feel reassured that their children are safe and well cared for in the setting. The childminder understands child development and offers activities that stimulate curiosity, and she supports progress and sets high expectations for learning.

Quality of teaching, learning and assessment is good

The childminder offers a broad range of activities that cover all areas of the early years curriculum. The three prime areas of learning are a focus for young children. They are learning to regulate their behaviour, be sociable, be independent and have a voice through making simple choices. Children have access to messy play, writing, books and rhymes, singing and small-world play. The childminder is aware of next steps in learning and matches her questions according to the different ages of the children. She is fully focused on the children in her care, getting down to their level, using appropriate language and extending their vocabulary. She asks open-ended questions and allows children thinking time. The childminder adds a narrative to children's play, which supports their development. Parents are fully involved in their children's learning and have a strong working partnership with the childminder.

Personal development, behaviour and welfare are good

Children develop close bonds with the childminder. Their care and welfare is important to the childminder. She offers them an emotionally safe environment in which they develop confidence and positive self-esteem. The children are encouraged to interact with each other in positive ways, learning boundaries of behaviour and what is right and wrong. Children are offered healthy meals and snacks and are learning how being active keeps them healthy. Older children are encouraged to help younger children, for example an older child helped a younger child into a fairy costume. Children are supported to be kind to each other and show respect by using 'kind' words.

Outcomes for children are good

Children develop good skills in readiness for moving on to the next stage in education. The childminder differentiates her provision to allow children to make good progress for their developmental age, with older children learning to count and recognise numbers. They learn to manage self-care needs and make simple choices. The childminder specifically supports language development through talk, commenting on play and using a variety of age-appropriate books. Children mark make using various implements in preparation for early writing. They feel safe in the routines of the setting, have respect for others and express themselves well.

Setting details

Unique reference number	403881
Local authority	Sutton
Inspection number	10066336
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	8
Number of children on roll	7
Date of previous inspection	11 February 2016

The childminder registered in 2000 and lives in Wallington, Surrey. The childminder works all day Monday to Friday, for 48 weeks of the year.

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