

Dimson Day Nursery & Kids Club

Lower Dimson Farm, Gunnislake, Cornwall PL18 9NS



Inspection date

18 June 2019

Previous inspection date

23 February 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider does not regularly check the provision to ensure requirements are met. As a result, there is a substantial decline in standards. She has not notified Ofsted of significant events and changes as required. We would normally take further enforcement action to address the weaknesses identified at this inspection, but the provider has chosen to resign their registration.
- The provider has not addressed previous actions raised by Ofsted to improve safeguarding arrangements and continues to disregard their policies. She does not identify or monitor potential issues about children's welfare or recognise when to report concerns about children and staff to the relevant authorities.
- The provider does not ensure all staff, including leaders, understand their responsibilities. She does not know how well they fulfil their roles and does not provide effective support and coaching to develop their knowledge and skills.
- The deployment of staff and organisation of activities do not meet children's needs, which leads to a noisy and chaotic environment.
- Partnerships with parents are not successful and staff have not established links with other settings that children attend. Leaders and staff do not share relevant information to support consistency in children's learning.
- Staff are not clear on the learning intentions of planned activities. Consequently, they do not provide appropriate challenge to build on what each child needs to learn next, and children do not progress.
- The provider does not assess the children's progress closely enough to help staff recognise and target the gaps in the quality of their teaching and learning.

It has the following strengths

- Children are confident and enjoy exploring the outdoor play areas.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We intend to take steps to suspend registration and will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure child protection procedures are implemented in line with the Local Safeguarding Children Board, with particular regard to recognising signs that a child might be at risk of harm and when to take appropriate action	12/07/2019
improve knowledge of how to manage and report allegations against staff in line with the LSCB	12/07/2019
improve knowledge of when to notify Ofsted of significant events and changes that may affect the suitability of adults working with children	05/07/2019
improve support and coaching for all staff and monitor their practice effectively, to ensure they understand their role and responsibilities and provide better quality and consistency of teaching	12/07/2019
improve deployment of staff and the organisation of routines and activities to meet children's individual needs	12/07/2019
improve partnerships with parents to provide support and consistency for children's learning at home	12/07/2019
develop links with other settings children attend to promote continuity in their care and experiences elsewhere.	12/07/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve activity planning to provide challenging and engaging experiences that link closely to children's learning needs and help them make progress	12/07/2019
develop monitoring of the progress of different groups of children, to identify and target any gaps in teaching and learning.	12/07/2019

Inspection activities

- The inspector observed children and staff during planned activities and children's self-chosen play.
- The inspector carried out several joint observations with a leader to evaluate the quality of teaching and learning.
- The inspector spoke with parents, staff and children throughout the inspection.
- The inspector held discussions with the leaders to review their understanding of the requirements of the early years foundation stage.
- The inspector sampled a range of documents, including children's learning records, staff's training and qualifications certificates, and policies and procedures.

Inspector
Sarah Madge

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider does not recognise when concerns raised by staff indicate a child may be at risk of harm. She does not refer information to the relevant agencies. The provider has not acted upon concerns raised by staff about colleagues' practice, and she has not shared information with the appropriate agencies. These breaches of requirements have already been raised by Ofsted at previous inspections and the provider has not taken sufficient action. In addition, the provider has not notified Ofsted of significant events and changes which affect the suitability of adults working with children. The provider does not provide effective support for all staff to ensure they understand their role and responsibilities. For example, staff are not confident to escalate concerns they may have about their colleagues. Leaders do not monitor staff's practice or recognise weaknesses in the quality of teaching and the progress children make. As a result, staff are not provided with professional development to improve their teaching skills. Breaches of requirements have gone unnoticed by leaders, and standards have declined substantially.

Quality of teaching, learning and assessment is inadequate

Staff do not tailor activities to children's individual learning needs because assessment is inconsistent and, in places, inaccurate. As a result, staff do not provide the right level of challenge or build on what children need to learn next. For example, although pre-school children enjoy colouring printed worksheets, staff do not take the opportunity to extend children's knowledge and skills. Staff working with the younger children begin to sing songs but become distracted and leave the children sitting silently, with nothing to do, while they go to do other things. The provider does not use additional funding to target children's specific needs and help them make progress in their learning. Staff do not form effective relationships with parents and other settings attended by children. They do not share detailed information about children's experiences or support and find out about their learning elsewhere.

Personal development, behaviour and welfare are inadequate

Significant breaches in requirements put children at risk of harm. The provider and staff do not have a robust knowledge of safeguarding matters to enable them to work together and report concerns to protect children. Staff deployment and the organisation of activities are poor. For example, one staff member is left alone to care for a number of babies and toddlers while staff prepare another room for children's sleep time. The young children wander away from the group and some fall down. Staff are unable to support the young children's well-being and safety effectively. Staff working with the pre-school children spend too long organising activities and tidying away. As a result, children wait without interaction, support or engagement for long periods. Children become overexcited and unfocused, which creates a chaotic and noisy environment. Staff tend to children's care needs appropriately, for example soothing upset children and changing their nappies when needed. Staff talk to children about hazards, such as to be aware of moving vehicles and stinging nettles, to help them learn to keep themselves safe.

Outcomes for children are inadequate

Children do not make progress and are not well prepared for school. The provider and staff's ineffective planning, organisation and deployment mean that children's individual needs are not met. Children often spend much of the session waiting with limited support or engagement from staff, and become restless and unfocused. They do not concentrate and develop new skills, and are not motivated to learn.

Setting details

Unique reference number	509090
Local authority	Cornwall
Inspection number	10112563
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 10
Total number of places	42
Number of children on roll	58
Name of registered person	French, Patricia
Registered person unique reference number	RP907142
Date of previous inspection	23 February 2018
Telephone number	01822 832900

Dimson Day Nursery & Kids Club registered in 1990 and operates each weekday throughout the year, from 7.30am to 6pm. It provides before- and after-school care for older children. The nursery receives funding for the provision of free early education places for children aged two, three and four years. There are currently 11 members of staff working with the children, including the provider, eight of whom hold relevant early years qualifications at level 3 and above. The provider and the deputy managers hold early years professional status and qualified teacher status respectively.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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