

Nazarene Kindergarten

Southend Street, Daubhill, BOLTON BL3 3PU



Inspection date	21 June 2019
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the time they spend in this warm, welcoming and fully inclusive environment. Children are extremely confident and are motivated to play, explore and learn. On arrival they immediately become engaged in activities and seek out their friends to share their news.
- Children make good progress in their learning and development. The special educational needs coordinator is knowledgeable in her role. Stringent monitoring of children's progress helps to ensure that any additional support is swiftly secured in order to help children catch up with their peers.
- The support offered to children who speak English as an additional language is good. Staff foster effective partnerships with parents and gather familiar words in children's home languages to aid their understanding.
- The manager and her staff team use their knowledge to good effect. They ensure that good standards of care and education are consistently upheld. The manager is passionate about the provision and has accurately identified what improvements they need to make next to further benefit the children attending.
- The monitoring of staff practice is in place. However, it is not yet sufficiently focused on raising the quality of teaching and learning to an even higher level.
- Occasionally, staff ask too many questions and do not leave enough time for children to think about their answer and express their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the current systems for monitoring and strengthening staff practice even further, so that there is a stronger focus on the quality of teaching and learning
- support staff to develop their practice so that they offer more opportunities for children to develop their thinking and allow them time to answer questions and share their ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the development plans and evidence of the suitability of staff working in the kindergarten.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have completed relevant child protection training and understand government safeguarding legislation. They have a thorough knowledge of the procedures to follow should they have any concerns about the welfare of a child in their care. Staff are provided with regular training opportunities which have a positive impact on the experiences for children. For example, ongoing training regarding maths and numbers in the early years has strengthened staff's knowledge and confidence in using mathematical language in all aspects of the provision. Parents' comments regarding the staff and the kindergarten are overwhelmingly positive. They describe the friendly and approachable staff team and how happy their children are to attend.

Quality of teaching, learning and assessment is good

Overall, staff are competent, well qualified and confident in their teaching. They complete regular observations and assessments and share these with parents and carers. Staff plan a rich and varied programme of activities that successfully covers all areas of learning and reflect children's individual interests and emerging needs. Children enjoy imaginative play as they dress up as their favourite characters. At the water tray, children wash dolls and talk about their own experiences at home. They know that they need to wear an apron to prevent their clothes from getting wet. Children persevere as they master the use of scissors. They concentrate intently on their chosen activities and display a 'can-do' attitude.

Personal development, behaviour and welfare are good

Children's physical development is given high regard. There are daily opportunities for children to strengthen their large muscle skills as they play on climbing equipment in the hall. Children are beginning to understand how to keep themselves safe as they navigate the space available when riding on wheeled toys. Children enjoy building an obstacle course and skilfully balance on the foam blocks. At snack times, children pour their own drinks and tidy away their plates when they have finished. Children are afforded wonderful opportunities to learn about the natural world around them. For example, on arrival at kindergarten, they excitedly discover that the eggs they have been looking after have hatched into chicks overnight. Clear and consistent reminders from staff help children to manage their feelings and behave well.

Outcomes for children are good

Children demonstrate a good and positive attitude towards their learning, which helps to prepare them well for school. Children of all ages make independent choices, play together harmoniously and are skilful communicators. They listen and respond well to the instructions given by staff. Older children begin to recognise familiar letters and recite letter sounds confidently. Younger children make marks for a purpose and excitedly share their favourite stories with staff, talking about what they see in the pictures and predicting what might happen next.

Setting details

Unique reference number	403573
Local authority	Bolton
Inspection number	10072916
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	49
Name of registered person	The Church of the Nazarene Board Committee
Registered person unique reference number	RP907832
Date of previous inspection	8 June 2016
Telephone number	01204 651 300

Nazarene Kindergarten registered in 1976. It employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The kindergarten opens from Monday to Friday for 48 weeks of the year. Sessions are from 9am until 4pm. It provides funded early education for two-, three- and four-year-old children.

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