

Happy Days Day Nursery Falmouth

Jubilee Road, Falmouth, Cornwall TR11 2BB



Inspection date	13 June 2019
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The arrangements for recording and reporting safeguarding concerns are poor. Despite the manager being aware of the procedures to follow, she has failed to report significant concerns about a child's welfare.
- Systems for monitoring children's accidents and injuries sustained away from the setting are not robust. Staff do not gather sufficient information to enable them to monitor effectively and make informed decisions about whether further action is required to keep children safe.
- The manager and staff have failed to ensure that the premises are secure at all times. An external door is left open while children attend a forest school session, meaning that during this time unauthorised people can freely access the nursery.

It has the following strengths

- As part of the manager's review of the effectiveness of the provision, staff receive frequent feedback on their performance in relation to the quality of the teaching and learning. The manager identifies and promptly provides additional coaching and training to increase staff's skills and expertise. As a result, children are making good progress.
- Staff are committed and motivated to provide children with an enjoyable and exciting range of activities that enthuse children's interests. Children are confident communicators and independent learners.
- Staff make good use of the indoor and outdoor environment. Children have lots of opportunities to develop their physical skills and learn about the benefits of a healthy lifestyle through the food they are offered and the activities they participate in.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that ongoing concerns regarding children's welfare are reported to the appropriate agencies in a timely manner, in line with Local Safeguarding Children Board guidance	28/06/2019
improve the systems for obtaining information when children sustain accidents or injuries away from the setting, to ensure you are able to initiate the most appropriate support or intervention	28/06/2019
ensure that the premises are secure at all times to maintain children's safety.	21/06/2019

Inspection activities

- The inspectors observed the quality of teaching indoors and outdoors.
- The inspectors gathered feedback from parents.
- The inspectors carried out joint observations with the manager.
- The lead inspector sampled a range of documentation, including safeguarding records, policies, and complaint records.
- The inspectors spoke with staff and children throughout the inspection.
- The inspectors held a leadership and management discussion with managers.

Inspectors

Johanna Hughes
Samantha Powis

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are not effective. The manager has failed to follow the nursery's safeguarding policy and report ongoing concerns regarding a child's welfare. This means that the local authority does not have the information it needs to respond to concerns being raised by the setting. The manager does not monitor children's well-being, welfare or safety adequately enough. She does not ensure that staff obtain detailed information about injuries children receive away from the setting and does not ensure the security of the premises to protect children from unknown visitors and the public. Effective systems are in place to ensure that all staff working with children are suitable. The manager motivates staff by carrying out regular reviews of their performance. She identifies additional training to help staff understand about giving children the words they need to be more effective communicators. This enables children to manage and resolve any conflicts or disagreements. Parents value the nursery's impact on their children's development and progress.

Quality of teaching, learning and assessment is good

Staff are enthusiastic as they engage with children, which increases children's interest and supports their learning well. For example, staff involve children in telling stories in the forest area and children screech with excitement as they take part. Resources such as leaves and twigs are brought back into the classroom to encourage children to retell these stories and make up new ones. All children are keen to explore and investigate. They learn about the world around them through their play. For example, babies bang metal bowls together, repeating their actions to experiment with sounds. Staff have a good understanding of how children prefer to learn and sensitively adapt their approach to suit their needs. For example, when building brick towers, staff challenge older children to consider how many more bricks they will have if they add more. Staff know the progress children make through effective systems for observation and assessment. This helps them to plan and provide activities that help all children to make good progress.

Personal development, behaviour and welfare are inadequate

Children's welfare is seriously compromised due to the manager's failings to report child protection concerns. Systems to adequately monitor children's injuries sustained away from the setting are not robust. Staff do not gather enough information about the injuries to enable them to assess if further action is required. Managers and staff have not identified a weakness in the security of the premises, meaning that unauthorised members of the public can freely access the nursery at certain times of the day. Children have a good understanding of boundaries and behave well. They show kindness and respect to one another. For example, toddlers and pre-school children wait patiently and take turns to pour themselves and others drinks. Children display a strong sense of belonging. They are happy, settled and motivated to learn. Staff provide plenty of opportunities to support children's independence. For example, they encourage children to put on their coats and boots before playing outside in the garden. Children have opportunities to make choices and decisions about their play. Staff give children the option to 'vote' on whether they would like to do yoga or a 'wake and shake' music and

movement session.

Outcomes for children are good

Children develop key skills that help to prepare them well for the next stage in their learning, such as school. Children are keen to learn and are excited by the wide range of enjoyable activities that staff provide. From the very earliest age, staff encourage children to make marks and patterns to support children's early writing skills. For example, babies use their fingers in their food to make patterns, and older children devise their own safety checklists as they play in the workshop area. Staff encourage children to count as they play, and older children spontaneously compare sizes of objects, for example when they make snakes with the construction equipment. Children are independent learners. They make choices in their play and manage their personal care needs well. For example, babies are encouraged to help to feed themselves, while older children use utensils to serve their own food at lunchtime.

Setting details

Unique reference number	EY277662
Local authority	Cornwall
Inspection number	10068854
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	62
Number of children on roll	87
Name of registered person	Happy Days Day Nurseries Limited
Registered person unique reference number	RP900845
Date of previous inspection	22 January 2014
Telephone number	01326 314 735

Happy Days Day Nursery Falmouth is one of 21 nurseries run by Happy Days Limited. It opened in 2004 and operates from a purpose-built nursery unit, adjacent to the children's centre on the site of Falmouth Community Primary School, in Cornwall. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. Access to the building is via a ramp and all children share secure enclosed outdoor play areas. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities. It receives early education funding for children from age two years. The provider employs eight childcare staff. All hold appropriate early years qualifications, including one with early years professional status. The nursery receives support from a company operational manager and lead practitioner in care and education, a qualified teacher from Family Services and two children's centres operating in the area.

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