

Latchkey Out of School Club



Sundial Lane, Great Barr, Birmingham, West Midlands B43 6PD

Inspection date	18 June 2019
Previous inspection date	23 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The current arrangements for staff supervision are not good enough to ensure all staff have a robust understanding of their roles and responsibilities. Staff do not receive regular training to help improve their knowledge and skills.
- The evaluation and monitoring processes are not good enough to make sure that all weaknesses are identified and swiftly addressed.

It has the following strengths

- Staff have a good knowledge and understanding of how children learn through play. They provide children with a wide range of activities that interest them and complement the experiences that they receive at school.
- Staff maintain encouraging relationships with parents from the start. They share daily information with parents about the time their children spend at the club.
- Staff are positive role models for children. They speak to children in a respectful manner. Children are polite, considerate and behave well. They have built positive friendships with other children and play cooperatively with each other. Children welcome visitors to the club.
- Children are independent. They enjoy taking responsibility for simple manageable tasks and making choices in their play.
- Staff identify any risks in the premises and during outings. They take appropriate action to promote children's safety.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due date
improve the arrangements for the supervision of staff and give them the support, coaching and training they need to develop knowledge, skills and confidence in their roles and responsibilities.	05/07/2019

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation and monitoring processes so all weaknesses are highlighted and swiftly addressed to further raise standards.

Inspection activities

- The inspector had a tour of the areas used for the out-of-school club with the manager. She observed the quality of staff's interactions during activities.
- The inspector held a meeting with the manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector discussed self-evaluation with the manager and looked at relevant documentation, including evidence of the suitability and training of staff.
- The inspector discussed children's activities with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Rupi Phullar

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Recruitment procedures are thorough and all staff are vetted and suitable to work with children. Leaders and managers have an up-to-date safeguarding policy and procedure in place with guidance of how to report concerns to the relevant authorities. Overall, staff are fully aware of the indicators of abuse, including the wider safeguarding issues. However, some staff are less confident with some of the club's policies and procedures. Nevertheless, this does not have an adverse impact on children's well-being. Leaders and managers do not evaluate their provision well enough. They have discussions about the day-to-day running of the club. These have a sound impact on the experiences that children receive. However, leaders and managers do not monitor staff practice effectively or provide targeted professional development opportunities to help improve their knowledge and skills even further.

Quality of teaching, learning and assessment is good

Staff are experienced. They create a friendly atmosphere and place a strong focus on helping children to have fun. Children are engaged, happy and make good use of the environment. They have many opportunities to explore activities independently and actively take part in team games. For example, children enjoy playing a variety of guessing games. They practise writing their name and count during play. Staff interact well with children as they play. This helps to develop children's confidence and motivation. Children engage in activities that develop their creativity. For example, they join together different coloured beads to create different shapes. Children investigate concepts that help them to build on their awareness of similarities, size and matching. These activities help to strengthen children's developing mathematical skills. Staff ask appropriate questions to strengthen children's thinking, speaking and listening skills. Children confidently initiate conversations with their friends and express themselves well.

Personal development, behaviour and welfare require improvement

Weaknesses in leadership and management mean that children's well-being is not always given the highest consideration. Some staff are not fully confident with their roles and responsibilities. Nevertheless, staff are vigilant about children's safety. They supervise children while in their care. Staff lock all the external doors to avoid children leaving the premises unnoticed and to prevent unauthorised persons gaining access to the club. Staff help children to understand how to keep safe in different situations. For example, during their walk back from different schools, staff remind children to walk sensibly in pairs and to cross the road safely. Staff promote children's good health. They obtain information from parents about children's dietary needs and provide healthy food. Children have opportunities to be physically active. For example, they enjoy taking part in energetic team games. Children have opportunities to learn about the wider world through discussions and activities.

Setting details

Unique reference number	255169
Local authority	Sandwell
Inspection number	10071883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	40
Number of children on roll	24
Name of registered person	Denise Ash & Sharon Gleeson Partnership
Registered person unique reference number	RP522495
Date of previous inspection	23 October 2015
Telephone number	0121 358 5337

Latchkey Out of School Club registered in 1997 and operates from a church hall in Great Barr, Birmingham. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 8.35am and 3.30pm until 5.30pm.

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